

Remote Education Provision – information and guidance to parents and pupil Purpose:

Our aim with remote provision is to ensure that through a period of isolation we minimise the disruption and anxiety to our children. An isolation period can be quite worrying for a child and family and the more connection to normality that can be retained the more as a school community we will serve our children to have every opportunity to continue thriving. We appreciate the emotional impact on children, families and staff of going into a two-week isolation and would use the first day to give families and staff the opportunity to process emotions, organise new routines and resources and prepare for re-connection. What will it look like?

- Each day we would provide 40-45 minutes daily English and Maths tutorial to set the children up for their daily activities. The session would be an opportunity for children to see and hear from their teacher and friends.
- The session would include a welcome, set the intention for the lesson, a short input, explanation of the activity and opportunity to ask questions for clarification.
- Phase groups will choose whether English would encompass daily phonics, reciprocal reading or working through a unit of English sessions. Maths would again be decided whether times tables is appropriate, arithmetic or a unit of learning from Power Maths. It is for teams to decide what will best meet the needs of their cohort based on their initial assessments.
- You will receive a weekly schedule which will be accessible from our website.
- Year groups will also choose the timings of their daily sessions.
- The class email will become active for parents to use as their form of communication.
- Children with an EHCP should be contacted by the SENDco to support in meeting their EHCP targets.
- The school will support technology needs for all staff.
- A home learning pack will be sourced for some children.
- Clear protocols will be shared with teachers, children and families for remote learning.
- Any children that have not attended TEAMS meet or have not engaged with a task will require a phone call.
- Leadership will do everything in its power to support our teachers in making this a safe and positive experience. Remote Education Provision – information and guidance to parents and pupil In the best interests of children in the event of a Year group isolation or School closure to most pupils, the school will provide online daily lesson interaction, this will be for English and Maths. To enable this to be successful we will all agree to the following home school agreement

The teacher will: Ensure families receive the log in details for Microsoft TEAMS in advance. Ensure their camera and audio is on. Have the TEAMS session ready to welcome children at the allocated time. Answer questions for children. Ensure 24 hours' notice is communicated in the event of a cancelled session. Children will: Attend their Microsoft TEAMS sessions daily. Make sure they are muted unless invited to speak. Always ensure positive school language is used. Ask questions if they are unsure of the learning for the day. Be dressed appropriately and have the necessary equipment ready.

Sit in a shared place where a parent/carer is available. The space should be quiet and free from interruptions. Parents will: Ensure that the appropriate technology is set up for the children to join the TEAMS sessions. Be aware of the background children will be sitting in front of. Do not sit your children in front of a window as this will cast a dark shadow. If children miss a live session parents will ensure they use the class email to contact the teacher. Ensure they 'allow' with 'video' and computer 'audio' in order for them to be seen and heard by their classmates and their class teacher. Not attempt to talk to the teacher during the online session or be seen in front of the camera. Not share judgments on teaching style. Ensure children are reading daily. Be aware that the school is not responsible for the quality of Wifi connection. Never share any links given by the class teacher with another adult or child. Be aware that other than the teacher no videos or recordings can be made of the session. This can never be shared on social media.