



# NEWSLETTER

## 14.05.2021

<b>Attendance last week</b> (period 02.09.20-07.05.21)	<b>93.1%</b>
<b>Attendance this week</b> (period 02.09.20-14.05.21)	<b>93.3%</b>

Reception	97.5%
Year 1	91.4%
Year 2	93.5%
Year 3	97.1%
Year 4	98.3%
Year 5	93.3%
Year 6	98.6%

# Our school target is 96%

<p>190 DAYS 100%</p> <p>Very best chance of success</p>	<p>183 DAYS 96%</p> <p>Off to a flying start</p>	<p>179 DAYS 94%</p> <p>Less chance of success</p>	<p>175 DAYS 92%</p> <p>Harder to make progress</p>	<p>More than 18 days absence less than 90%</p> <p>Persistent Absentee (Not fair on your child)</p>
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This week's



## How does forgiveness bring freedom?

**Assembly focus this week:**  
*The parable of the Prodigal Son*



## Update on Government's roadmap – 17<sup>th</sup> May 2021

As part of the government's move to Step 3 of the roadmap, from Monday 17 May, new advice applies:

- Face coverings will no longer be recommended for pupils in classrooms or communal areas in all schools and colleges.
- Face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas).
- Children and young people aged 11 and over must still wear a face covering on public transport, and in accordance with advice from Public Health England (PHE), they must also wear a face covering when travelling on dedicated transport to secondary school or college (unless exempt)
- Domestic residential educational visits can resume from 17<sup>th</sup> May
- It is recommended that schools do not go on any international visits this academic year up to and including 5 September 2021
- All pupils travelling to England must adhere to government travel advice and parents should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return.



**12 MAY 2021**

### **STEP THREE OF THE COVID-19 ROADMAP**

Dear Parents and Carers,

I am writing to confirm the education arrangements which will stay the same, and those that will change, following the Prime Minister's announcement regarding step three of the roadmap of easing of restrictions.

Following an ongoing decline in critical COVID19 case data; the national alert level has been reduced, the four tests for easing of the restrictions have been met, and we are moving to step three of the Government's roadmap from next Monday 17<sup>th</sup> May.

#### **Protective Measures**

Schools, colleges and early years settings are still required to follow guidance from the Department of Education, the Local Authority and Public Health England to minimise the risk of transmission of COVID19 in their school or setting and through the community.

This guidance has been updated to reflect step three of the roadmap, but the requirement to undertake a risk assessment and implement a range of protective measures remains. Each school or setting risk assessment must be specific to the context of that school or setting and so may differ from others.

#### **What is staying the same**

The protective measures which remain in place, and important, include regular hand washing, consistent groupings (known as bubbles), keeping pupils and staff apart as much as possible, and enhanced cleaning routines.

Regular asymptomatic and symptomatic testing remains a vital part of the approach to suppress the virus. It is imperative that if anyone displays symptoms of COVID19 they self-isolate, along with other members of their household, and organise a PCR test. It is not appropriate to use lateral flow tests when individuals have symptoms of COVID19.

Schools and settings remain responsible for contact tracing following a positive case within the school/setting. Any individual identified as a close contact of someone who has tested positive for COVID19 has a legal obligation to self-isolate as advised. Financial support is available should this happen and can be found here:

<https://www.gov.uk/government/publications/test-and-trace-support-payment-scheme-claiming-financial-support>.

School staff and students of secondary age and above have access to twice weekly asymptomatic COVID19 testing through their school or setting. Households of staff, children and young people attending schools or settings also have access to twice weekly testing. We strongly encourage staff, students and households to take part in the regular testing programme to reduce the risk of the virus entering the school/ setting community.

## What is changing from 17<sup>th</sup> May?

Face coverings will no longer be required for students in classrooms or communal areas in schools and further education settings. Face coverings will also no longer be recommended for staff in classrooms. Face coverings should still be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas). This may include parents and carers entering the school grounds to collect/ drop-off pupils. Please refer to your school or setting's risk assessment.

Schools will be permitted to take domestic residential education visits. Some schools have already taken the difficult decision to cancel or reschedule trips due to uncertainty over the restrictions and the time needed to organise such trips. However, if these go ahead there will be a risk assessment prepared, which identifies the additional protective measures in place, and your school will share this with you. This will include protocols for responding to a case of COVID19. International travel is still not possible.

Limits to the sizes of groups for wraparound care and clubs/activities are being lifted. Pupils and students must still remain in consistent groups and adhere to the risk assessment for that provision.

Your child's nursery, childminder, school or college can give you more information about their risk assessment and protective measures. We ask that you continue to adhere to these to support schools and settings to remain a safe place to learn and work and support the continued decline of the virus.

### Attendance

School attendance became mandatory again from 8<sup>th</sup> March, this means it's your legal duty to send your child (if they are of compulsory school age) to school regularly, if they are registered at one.

A small number of pupils may still be unable to attend in line with public health advice because they:

- have symptoms or have had a positive test result
- live with someone who has symptoms or has tested positive and so are a household contact
- are a close contact of someone who has COVID-19
- are one of the very small number of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend.

Shielding advice has been paused nationally from 31 March - all critically extremely vulnerable (CEV) pupils should attend their school unless they are in one of the above categories. Pupils who live with someone who is CEV should also continue to attend school as normal.

Attending school or college is vital for pupils' and students' educational progress, for their wellbeing, and for their wider development. It is important that pupils attend school every day, in order to get the greatest benefit from their education.

From 17th May travel restrictions are changing. There will be new green, amber and red lists of countries and territories. When visiting places on the green list all travellers must take a COVID19 test on their return and then will not need to quarantine unless the test result is positive. However if you travel to, or through, an amber or red list country, any travellers are required to quarantine on their return. This includes school pupils and students. If a holiday or quarantine period coincides with term time – this absence may be unauthorised and could lead to a penalty notice. Schools or colleges are not required to provide remote learning for students who are quarantining following travel abroad. Please consider this information when arranging holidays over the half term and summer break.

Permission for leave during term time can only be given by the Headteacher and parents can be fined for taking their children on holiday during term-time without the school's permission. A request for leave during term time may be made in writing to the school and will be considered by the Headteacher. To be able to grant leave, the Headteacher must receive the request for leave in advance and, be satisfied that there are exceptional circumstances relating to the application.

#### **What if I am concerned about my child's attendance?**

For the vast majority of young people, returning to school has been a positive experience, however we understand that for some children, young people and families, this has brought about some challenges and anxieties.

If you have concerns regarding your child's attendance at school, it is important that you discuss this with staff from their school. The school will discuss any concerns and barriers to attendance, and then agree a plan with you, to support improved attendance. Please visit the [Essex County Council website](#) for further information regarding school attendance.

I appreciate that now restrictions are being lifted or reduced and many of us are enjoying more freedom in our social lives. This increased mixing makes it even more crucial that we all continue to follow the Government guidance and the school or setting risk assessment. The protective measures continue to remain in place so that we are able to keep schools open for the benefit of all children and young people.

I thank you for all your support to keep schools and settings a safe place to learn and work.

With best wishes



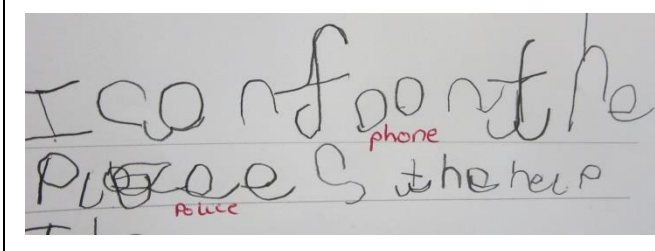
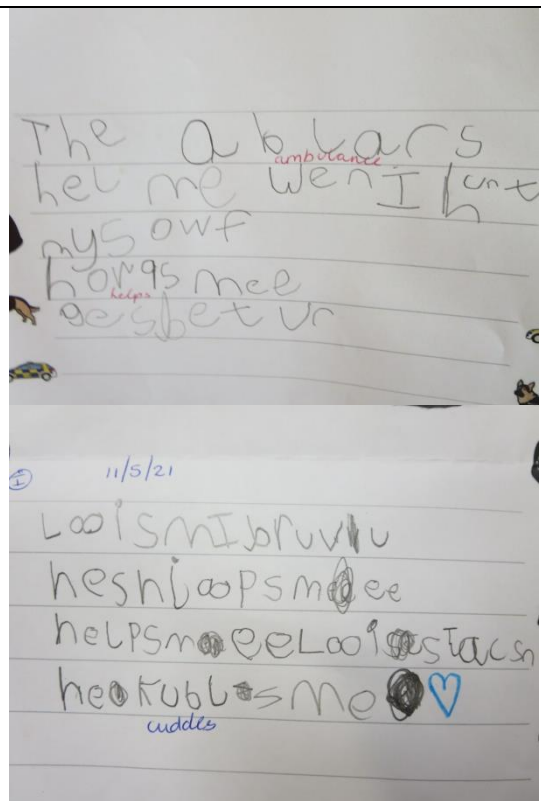
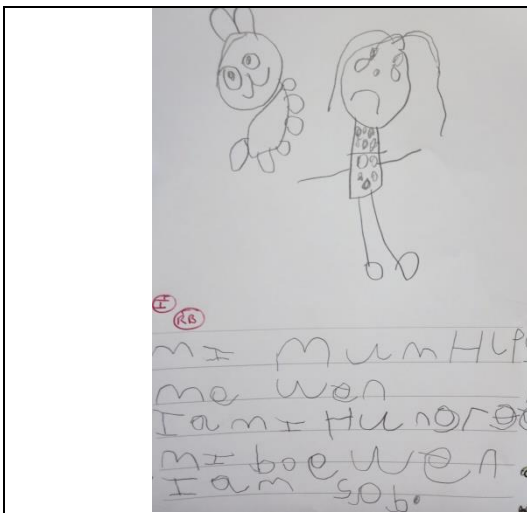
Clare Kershaw  
Director of Education  
Essex County Council

**What happened in school this week?**

**Reception class looked at how important our teeth are and how we can look after them.**



**Reception class also wrote some beautiful pieces of writing all about people who help us.**



**Years 1 and 2 have been painting models of their pets and drawing overlapping shapes.**



























Ladybird class has been detectives by findings headings and sub headings in a non-fiction book and discussing what the below paragraph would be about and then reading them to see if they were correct.



**What do we do if it is Wet Break?** Ladybird class decided to stay active in class and danced to 'Footloose' on GoNoodle.



### School menu

		<h2 style="text-align: center;">MENU TWO</h2>				
		Weeks commencing: 17.05.21 / 07.06.21 / 21.06.21 / 05.07.21 / 19.07.21				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
						
<b>Country</b>	<b>USA</b>	<b>China</b>	<b>France</b>	<b>Mexico</b>	<b>United Kingdom</b>	
<b>Mains Option</b>	 Beef Burger	 Sweet and Sour (pork)	 Sausage Cassollet  Baguette with choice of fillings (ham, tuna or cheese)	 Nacho Chicken	 Fish fillet	
<b>Vegetarian Option</b>	 Veggie Burger	 Sweet and Sour (quorn)	 Ratatouille (Roast vegetables)	 Nacho Quorn	 Jacket Potato or Sweet Potato (with choice of fillings)	
<b>On the side</b>	Coleslaw Sweet potato chips Mixed salad	Rice Sweetcorn Mixed salad	Pasta Green beans Mixed salad Cheese and cracker	Carrots Cous cous Mixed salad	Potato chips Baked beans or peas Mixed salad	
<b>Desert</b>	 Brownie and ice-cream	 Shortbread biscuit	 Crepes with fruit and ice-cream	 Fruit Jelly	 Lemon drizzle cake	
<b>Also available</b>	Bread Fresh fruit Yoghurt	Bread Fresh fruit Yoghurt	Bread Fresh fruit Yoghurt	Bread Fresh fruit Yoghurt	Bread Fresh fruit Yoghurt	
<b>Drinks</b>	Fresh Milk Water	Fresh Milk Water	Fresh Milk Water	Fresh Milk Water	Fresh Milk Water	



**News from the Diocese of Chelmsford – Resource during Thy Kingdom Come** (reflection by Revd Tim Elbourne, Director of Education).

<https://www.chelmsford.anglican.org/thy-kingdom-come>

<https://www.thykingdomcome.global/category-families-and-young-people>

### **Reflect**

Prayer is big at the moment. From **Ascension Day** on Thursday there is a short global prayer season, Thy Kingdom Come, until Pentecost (13-23 May). And the 3 days before Ascensiontide are designated as Rogation Days, associated with the blessing of the fields at planting when in less urban days vicars “beat the bounds” of the parish, processing around the fields and streets. Beating the Bounds was a celebration of place. Our place on this Earth and our connectedness with place.

For me place isn't about possession or ownership. It is about connectedness and disclosure; as a Christian, divine disclosure. Places where heaven and earth intersect in our lives. If we are lucky, they may be beautiful or, like parts of my Salford childhood, quite ugly. Their beauty to us may lie instead in the people we encountered or the God we first met face to face there, and in the memories that helped fashion us.

That is why some places become destinations of pilgrimage.

Maybe you have visited Bradwell chapel, dating from 660, among the oldest intact churches in England? Or, Little Gidding, close to the A1 in Cambridgeshire. If you can, go there one day. Inspired by that special place, TS Eliot wrote:

*“You are not here to verify, Instruct yourself, or inform curiosity  
Or carry report. You are here to kneel  
Where prayer has been valid. And prayer is more  
Than an order of words, the conscious occupation  
Of the praying mind, or the sound of the voice praying....  
Here, the intersection of the timeless moment  
Is England and nowhere. Never and always.”*

“I've reconnected with my community, I've never had this amount of time in my own town” comedian and one time seminarian Johnny Vegas says. He has stayed in St Helens. “I love being back here,” he says. “It's restored something. It's been a big part of the healing process of grief.”

Of course, schools are places too where lasting memories are fashioned. Pupils returning to school have said how much they missed it. Not just missed their friends but the place itself. What places matter to you? Where connects you not just to your past but speaks to your present? Where for you are the places of divine disclosure where, as it were, you can ‘kneel where prayer has been valid’?

### **Connect**

**School Resources for Thy Kingdom Come and Beyond  
Primary Schools – Cheeky Pandas Videos**

We're pleased to be able to share with you resources to use during Thy Kingdom Come and beyond. There is a series of 11 short videos for use in assemblies, with fun animated stories, prayers, bible stories, songs and interviews with special guests such as Bear Grylls, Archbishop Justin and Gemma Hunt. Each episode is based on a theme, from 'help' to 'sorry' and from 'praise' to 'offer' and is around 14 minutes long.



There are a variety of resources to accompany each video including activity packs, prayer PowerPoint presentations and a children's AR app and adventure prayer map (which can be downloaded or circulated to parents here), and the songs are also available as individual lyric and action videos. There are also videos with BSL, and the activity sheets can be downloaded as widget documents. You may find it helpful to look at this series information sheet which gives a full overview of our Cheeky Pandas resources. You can download all the episodes and additional resources via our website.

Please find attached flyers for the upcoming GIRLS ONLY cricket sessions taking place as Loughton Cricket Club and also further afield in the London area.



# DYNAMOS CRICKET FOR GIRLS IN EAST LONDON



## WHAT IS DYNAMOS CRICKET?

Dynamos Cricket provides a fantastic next step for all those graduating from All Stars Cricket and the perfect introduction for all 8-11 year-olds new to the sport!

Complementing junior cricket, Dynamos provides children with a more social offer focused on developing fundamental movement skills and applying them in an exciting game of countdown cricket.

We know how important it is to look like the heroes of the game, so every child who registers will receive their very own Dynamos Cricket New Balance t-shirt, personalised with their name and number.



## THE PROGRAMME

- Children will use soft balls and light wooden bats
- Minimum of six 60-90 minute sessions
- Introduction to game play through a countdown cricket match
- New Balance personalised t-shirt with name and number
- Complementary digital app experience
- Exclusive access to Topps Cricket Attax cards
- Safe and fully accredited

## WHERE TO PLAY

Aztecs CC, RM6 6UL- Starts 14th May at 9am

Buckhurst Hill CC, IG9 6BJ - Starts 21st May at 6.30pm

Ekota Academy, IG3 9QX- Starts 19th May at 6.30pm

Gidea Park & Romford CC, RM2 6NP - Starts 10th May at 5.45pm

Harold Wood CC, RM3 ONX - Starts 18th May at 6.30pm

Hornchurch Athletic CC, RM11 1EX - Starts 21st May at 6pm

Loughton CC, IG10 1NQ - Starts 11th May at 5pm

South Woodford CC, IG8 8JB - Starts 7th June at 6pm

West Essex CC, E4 9JG - Starts 26th May at 6.30pm

Woodford Wells CC, IG8 0NL - Starts 11th May at 5.30pm

To book visit - [dynamoscricquet.co.uk](http://dynamoscricquet.co.uk)







# This is our game.

Dynamos Cricket provides a fantastic next step for all those graduating from All Stars Cricket and the perfect introduction for all 8-11 year-olds new to the sport!

Sessions are all about playing together and developing new skills, teamwork and friendship.

Every child that registers will receive their very own Dynamos Cricket New Balance t-shirt, personalised with their name and number on the back and have access to a brand new digital app, packed with exclusive cricket content, unlockable skills challenges, quizzes and activities.

Sign up today to your nearest Dynamos Cricket Centre.

[dynamoscricicket.co.uk](http://dynamoscricicket.co.uk)

## Welcome to Loughton CC

- ✓ Girls only Dynamos section – beginners welcome
- ✓ Play cricket and make new friends!
- ✓ Personalised t-shirt for all
- ✓ Dates: May 11th – 29th June
- ✓ Time: Tuesday 5pm to 6pm
- ✓ Price: £40 for the 8 weeks

For more information and to book go to:

[dynamoscricicket.co.uk](http://dynamoscricicket.co.uk)



Active Essex is offering a range of ActivAtE clubs over the half term!



These clubs are completely **free for young people** who are **eligible for benefits based free school meals** and those who need **additional support** during the holidays.

Clubs will feature fun activities, for 4 hours a day over 4 days of the Half Term. Plus, each child will get a **tasty, nutritious lunch!**

[BOOK HERE](#)



### Mental Wellbeing Hubs

Delivering **supported activities** over shorter sessions, in **smaller groups**. Activities will be **sensitive** to the children's needs, focusing on **gentle social transition** and **copng exercises** to help with the move back to community engagement.

### Local Activity Clubs

Our holiday clubs, run by **locally trusted organisations**, offer a range of **physical and enrichment activities** for children across Essex. Ensuring they have a **fun, memorable and active** Easter break. All activities will be delivered within government guidelines.

If your child is eligible but does not require this face to face support, then we are pleased to also be offering fun activity packs and virtual resources.

### SEND Activity Hubs

There will be **SEND Hubs** across Essex, delivering **specialist workshops**. These will provide **coaching and inclusive physical and enrichment activities** for SEND pupils, to ensure they get the **best** out of their Half Term.

### Free football Taster session:

Please see information below on a **FREE Football Taster session** hosted by Chelsea FC being held at Roding Valley School during half term. Please share to your schools community.

### Chelsea FC Foundation - Free Football Taster Session

Thursday 3rd June

12.30-2.00pm

@ Roding Valley High School

Reception, Year 1 & Year 2

To book your free space click on the link below:

<https://www.chelseasoccerschools.co.uk/soccerschools/courses/courses.htm?coursesSearch=search&groupId=&regionId=&ageFrom=&ageTo=&startDate=&clientId=fdctr-rv-e->

Spaces are limited so please book a place as soon as possible

Kind regards,

Dr L Lawson  
**Headteacher**