

Newsletter

Autumn Term - 14.10.2022



Update from Headteacher

Please be reminded to send in tinned food to school to be donated to St Nicholas Church in aid of Harvest festival.

Kindly help us to improve our attendance and punctuality.



Big Question of the week

What is creation?



Value this half-term

Important dates				
Tuesday, 18.10.22	Parent consultation meeting 15.30-18.00 - with Miss Seeley, Mrs Dean and Mrs Vorster. Book Fair			
Wednesday, 19.10.22	Parent consultation meeting 15.30-18.00 – with all class teachers. Book Fair			
Thursday, 20.10.22	Harvest service at St Nicholas Church at 13.30-14.00. Parents welcome to attend. Parent consultation meeting 15.30-18.00 – ONLY Miss Curtis. Book Fair			
Friday, 21.10.22	Years 1 and 2 class assembly at 14.30 Only parents from the Orange-Yellow class invited. Book Fair			

Our school target	96%
Attendance this week	94%
Attendance this year	93%

Attendance

Academic year	Period average attendance	Number of Persistent Absence pupils (below 90%)
2022/2023	93%	23
2021/2022	92%	27
2020/2021	98%	6
2019/2020	96%	3
2018/2019	98%	2

Whole School House Points						
Ants Badgers Locusts Lizards						
428	441	441	454			

An Exceptional Place to Flourish *Believe - Engage - Excel*Though your beginning was small, your future will flourish indeed – Job 8:7







Red-Orange Class

Class Register Teacher: Miss Isabella Curtis

Class information - We were...

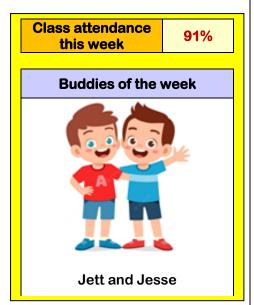
This week in English year 1 have been looking at using common exception words. They have been learning to write an introduction, a problem, solving the problem and an ending. They have been writing a story about a boy and a cat. In Reception we have been starting to practise spelling CVC words e.g. dog, cat and ten.





In Science the children have been learning about the properties of materials. This week the children had to describe objects by their properties. We looked at different materials and the children were encouraged to use key vocabulary e.g. shiny, bendy and rough.

In History the children have been learning about decades. We looked at how to read a date and an important event and then how to order them. The children then completed this in small groups.



Achievers of the week					
Reader Writer Mathematician Scientist Star of the week of the week of the week of the week					
Florence	Dylan	Paige	Knightley	Freya	N/A

Class House Points					
Ants	Badgers	Locusts	Lizards		
22	19	24	20		





Year 1

Year 2

Orange-Yellow Class

Class Register Teacher: Miss Lauren Seeley

Class information - We were...

In RE we have been looking at what Christians believe God is like. This week we listened to some familiar hymns and listened closely to the lyrics to see what they say about God.

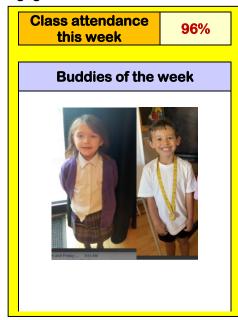
In History, we enjoyed looking at family trees. The children created their own family tree. Ask your child if they can remember what the word 'generation' means. See if they can describe to you how a family tree works!

In Music, we have been learning about different styles of music. The children have learned all about rap and started to learn a song called 'Hey You!' Ask your child if they can remember any of the lyrics. Also ask them to explain what rap means.

In Orange- Yellow class, we are all super star readers! Look at the engagement and concentration all

the children show to their daily reading!





Achievers of the week					
Reader Writer Mathematician Scientist Star of the week of the week of the week					
Jude	Ava	Dotty	Daisy	Sienna	N/A

Class House Points						
Ants Badgers Locusts Lizards						
42	49	41	43			





Year 3



Green-Blue Class

Class Register Teacher: Mrs Dean

Class information - We were...

In PSHE, we looked at stereotypes. We explored and discussed how some toys, games and even books may reinforce this by using our own favourite toys, games and books as examples.

In RE, we considered the importance of the message within the Creation Story. We also explored and recognised that not everyone believes that God created Earth, but that these people still care about looking after the Earth.

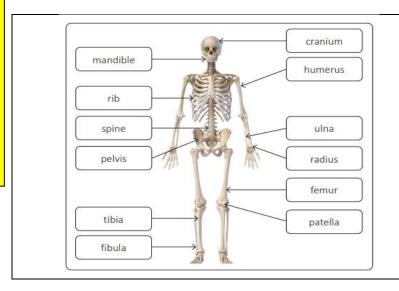
Class attendance this week

94%



In science, we learnt about the bones in our body. Did you know that we have 206 bones?

Each bone has a purpose and we will learn more about joints and muscles in the next sessions.



Achievers of the week					
Reader Writer Mathematician Scientist Star Pen licence of the week					
Barney	Lillie	Jude	Teddie T	Ralph	Max

Class House Points					
Ants	Badgers	Locusts	Lizards		
15	14	18	19		







Indigo-Violet Class

Class Register Teacher: Mrs Karin Vorster

Class information - We were...

In History, we continued our learning about the Shang Dynasty. This week we talked about how silk and jade objects have been produced in China for thousands of years, since prehistoric times. Jade is a hard, rare stone that is difficult to carve and highly valued. People believed that jade had special powers and virtues. Silk is a delicate fabric made by unwinding a fine thread from a silkworm cocoon before it is woven. Silk was a luxurious status symbol in ancient China and silk making was a closely guarded secret.

In Art, we looked at different techniques used to draw a landscape. One of the lines we looked at was the horizon line in a landscape drawing. A horizontal line drawn across the picture shows where the sky meets the Earth. It allows the artist to draw the viewer's attention to specific focal points within the drawing.

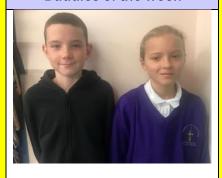
Before we drew our landscape, we asked ourselves the following questions:

- Is it real or fantasy?
- What features will be in my landscape? Will I include, trees, buildings, roads or the sea?
- What type of weather do I want to show in my drawing? How can I show this?
- Where will I place the horizon? Do I want to show more land or more sky?
- We thought about perspective. Can I make some things appear further away and others appear nearer to the viewer?
- Finally, we thought about the total composition, using the whole page to add scale.

Class attendance this week

94%

Buddies of the week



Achievers of the week					
Reader Writer Mathematician Scientist Star of the week of the week of the week					
Freya Jessop	Lara	Naomi	Finlay	Talia	Kezia

Class House Points						
Ants Badgers Locusts Lizards						
23	22	23	23			



Any other updates and news

New shed

We have a new shed in school!



New outdoor seating

We have new outdoor seating in the playgound. These are benches for sitting on – not apparatus to walk on.







KS2 is really focussed on their learning!



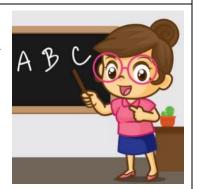


Update on lessons being taught after half-term holiday.

As mentioned previously, we were to evaluate at the end of the first part of the Autumn term how the delivery of lessons has gone.

After the holiday we will have the following:

- Miss Curtis will be teaching year 1 pupils' English and Maths.
- Miss Seeley will teaching year 2 pupils' English and Maths in preparation of SATs.
- Mrs Dean will continue to teach English to years 3, 4, 5 and 6.
- Mrs Vorster will continue to teach Maths to years 3, 4, 5 and 6.



Harvest Festival

Will take place on 20th October 2022 at St Nicolas Church. Parents are invited to attend at 13.30-14.00.

Like last year we are kindly requesting food donations which will be given to St Nicholas Church to support those in need. Any non-perishable foods will be much appreciated. These can be dropped off at school up until 20th October.



What is a harvest assembly?

A harvest festival is a celebration of the food that is grown on the land. Celebrations giving thanks for food happens in many countries around the world.

In Britain, harvest festivals are often celebrated in churches by bringing baskets of food to give thanks to God. People enjoy singing, praying, listening to stories and decorating the church.

Harvest festivals were initially only celebrated by the Church during the Victorian times, starting in 1843. This festival is the result of various different traditions, from the Anglo-Saxon times to the West Country tradition of "Crying the Neck", when crop reapers would call out to the others when the last bundle of corn was cut. (Source: Twinkl)



School Clubs

Thank you for confirming your after school club choices, you should have received confirmation of your places, details of how to pay will be sent next week.



The Book Fair

This will be accessible to parents after school on Monday and Thursday next week and on Monday and Tuesday after the holiday.

Books can be ordered and paid for online following the details below.

You can pay easily and securely for these books and many more when you attend the Fair by using our online payment link at:

www.bookfairs.scholastic.co.uk/pay and simply selecting our school (CM5 0RG) from the drop down menu.

Class assemblies – Friday Merit Assembly

Parents will be invited to the Friday Merit assembly once a half-term, to attend their child's class assembly. Only attend the assembly for your child.

Photographs and recordings are not permitted during these assemblies due to the Safeguarding procedures and policy. If this request is ignored, we will not be able to invite parents to celebrate with their children, which will be very sad. Please respect this request.



Also be advised that the school has a no-mobile policy.

Friday, 21.10	Years 1 and 2	Orange-Yellow Class
Friday, 11.11	Years 5 and 6	Indigo-Violet Class
Friday, 18.11	Years 3 and 4	Green-Blue Class
Friday, 09.12	Years 1 and 2	Orange-Yellow Class
Friday, 16.12	Reception and Year 1	Red-Orange Class



REMINDER – Secondary school applications for September 2023 must be completed before 31.10.22 deadline.

Open Day – for prospective parents for Reception intake 2023 will be on Thursday 10th November at 3.30pm please contact the school office to register an interest.

Dressing-up costumes

Our reception pupils would love to receive any dressing-up costumes to be used in class as part of creative role play. If you have any spares you would like to donate to the school, please contact the school office.



Year 5 pupils

A provisional booking has been made for next year's Year 6 residential at Bawdsey Manor for 27-29 September. More information to follow.

October is Black History Month

Black History Month is a month-long celebration of the achievements of Black people throughout history right up to today. It is an opportunity for everyone to learn about the history and the Black community while also making strides to eradicate the inequality that still exists in society today.







Parent Governor

We are looking for a Parent Governor!

The governing body is responsible for both the conduct of the school and for promoting high standards. The governing body carries out its role by setting the vision for the school and then ensuring that the school works efficiently and effectively towards achieving that vision. It does this by building a thorough knowledge of the school and its community, by both supporting and constructively challenging the school, and by ensuring accountability and compliance. The governing body of our school is made up of parent, staff, co-opted and Foundation governors.

A vacancy has arisen for a parent governor on our governing body. The governing body is asking you to nominate someone (maybe yourself!) with parental responsibility for a child at the school. If we receive more than one nomination, then a ballot will be held.

Before you decide to nominate someone, or indeed stand yourself, you may want to know a bit more about what is involved. Governors do not need to be experts in the field of education. What they do need is an interest in the school and in the welfare of our children and the time and willingness to get involved. The skills you have can be very useful to the governing body. Governors need what is known as 'soft skills' – the ability to be able to build relationships with a range of people, to be able to work as part of a team, to be able to question, and to make connections between different types of information. All governors are expected to be able to read straightforward budget reports and data on school standards.

Our governing body expects governors to:

- attend 6 half-termly meetings of the full governing body
- visit the school formally for monitoring purposes at least 2-3 times a term/year
- visit the school informally at least 2 times a year
- Commit to attend training courses, perform additional research as required.

In return, our governing body commits to:

- provide you with a structured induction
- provide access to quality training
- provide you with an experienced governor as mentor
- provide informal feedback on your contribution to the governing body on a bi-annual basis

If you would like to find out more about how you can contribute to governance at our school, please email the school office with your contact details and it will be passed on to the Chair of Governors, who will then arrange a time for a conversation.

Holiday requests during term time

No holiday requests during term time will be authorised. Penalty Notices may also be issued.



Please can we also remind parents not to enter the classrooms at the end of the day as this poses a safeguarding risk in releasing the children, if your child is missing their coat or water bottle etc please ask the teacher to retrieve it.

