

# Newsletter

## Spring Term

### Date: 25.02.22

An Exceptional Place to Flourish

Though your beginning was small,  
your future will flourish indeed.  
Job 8:7



#### Headteacher's message – Upcoming events

We hope that everyone had a great half term, it's been lovely to see all the children back in school this week. We were lucky to have escaped any great damage following the storms of last week and the signs of spring are everywhere you look, bringing renewed hope and cheer.

#### Upcoming events in school:

- Eat Them to Defeat Them 2022 from Veg Power initiative - 28/02/2022 till 01/04/2022.
- Tuesday 1<sup>st</sup> March 2022 - Road Safety - Year 5 Only.  
Tuesday 1<sup>st</sup> March 2022 - Thursday 31<sup>st</sup> March 2022 - Sponsored Read
- Thursday 3<sup>rd</sup> March 2022 - World Book Day - Book T-shirts - NOT FANCY DRESS.
- Thursday 3<sup>rd</sup> March 2022 - Michael Rosen Live on World Book Day 2022 KS2 1:30pm
- Thursday 3<sup>rd</sup> March 2023 - Virtual storytelling event 'The Gruffalo' on World Book Day Reception/Year 1/2 @ 1:30pm
- Thursday 3<sup>rd</sup> March 2022 - Book Tasting pm

We are looking forward to the World Book Day events next week and can't wait to share our favourite stories with each other.

This week Mrs Sladden has been reading The Famous Five at home with her daughter, very much enjoying the nostalgia and tales of ginger beer!

Our school attendance target is:

**96%**

Actual attendance this academic year:

**92.29%**

#### Attendance this week:

Reception	96.76%
Year 1	100%
Year 2	95.83%
Year 3	96.30%
Year 4	75%
Year 5	92.86%
Year 6	98.15%
Whole school	95.34%

#### Winning year groups:

Gold – 1 <sup>st</sup>	Year 1
Silver – 2 <sup>nd</sup>	Year 6
Bronze – 3 <sup>rd</sup>	Reception

Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance. We are **really concerned** about the attendance figures at school, especially compared with the previous three years for the same period: **1 September – 25 February.**

Academic year	Period average attendance	Number of persistent absence pupils (below 90% attendance)
2018/2019	95.38%	6
2019/2020	95.85%	3
2020/2021	92.87%	27
2021/2022	<b>92.29%</b>	<b>23</b>



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Newsletter  
Spring Term  
Date: 25.02.22

### Big questions of the week:

### Value this half-term



Rec	Yr 1	What 3 things would you take on a desert island and why?
Yr 2		What if there was no school?
Yr 3		You know your friend has cheated on an important test. How would you handle the problem?
Yr 4		What is similar and different about a book and a tree?
Yr 5		If you had the chance to run the country for a week, what changes would you make?
Yr 6		Do you think being selfish is always a bad thing?

### Achievers of the week

		Reader of the week	Writer of the week	Mathematician of the week	Scientist of the week	Star of the week
Reception		Lucas	Stanley	Rafe	River	Florence
Year 1	Year 2	Harrison	June	Amber	Phoebe	Alice
Year 3	Year 4	George	Diggy	Barney	Archie	Sienna
Year 5	Year 6	Jessica	Evie-Rose	Lara	Autumn	Naomi

Congratulations to George and Kaiden who received their pen licences this week!

### House Points:

													
		Ants			Badgers			Locusts			Lizards		
Reception		32	+	5	21	+	5	21	+	5	21	+	5
Year 1	Year 2	51	+	16	29	+	12	47	+	20	51	+	15
Year 3	Year 4	93	+	18	73	+	15	75	+	16	69	+	18
Year 5	Year 6	111	+	20	124	+	25	123	+	21	118	+	22
TOTAL		346			304			328			319		



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in Essex and East London  
Diocese of Chelmsford



Newsletter  
Spring Term  
Date: 25.02.22

**Best Friends of the week**

These pupils are the class buddies, helping other pupils in class.



**Reception**



**Years 1 and 2**



**Years 3 and 4**



**Years 5 and 6**

**Sports Awards**



**Years 1 and 2**



**Years 5 and 6**



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in Essex and East London  
Diocese of Chelmsford



**Newsletter  
Spring Term  
Date: 25.02.22**

**Reception**

The rain did not stop Red Class from learning outside. We measured the depth of puddles in our mud kitchen, by using a ruler!



In Maths this week, we have been learning about measuring. We got into height order and found the tallest and shortest member of our class.

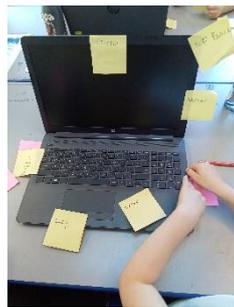


We were very excited this week to see our bulbs are growing! We hope to see some flowers bloom soon!



**Years 1 and 2**

Computing: We were looking at the parts of the computer and labelling them with post its.



Maths: Year 1 pupils children compared the length of different items.



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in Essex and East London  
Diocese of Chelmsford



**Newsletter**  
**Spring Term**  
**Date: 25.02.22**

**Maths: Year 2 pupils sorting 2D shapes using a Carol diagram.**

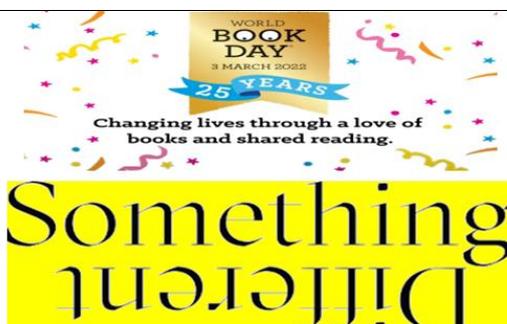


**What happened in school?**

**The willow dome had a haircut!**  
**Before** **After**



**World Book Day**



This year, to mark the **25<sup>th</sup> Anniversary** of World Book Day, we are opting to something completely different to other years!

On Friday 25<sup>th</sup> February 2022, we invite you to decorate your own white T-shirt with your **FAVOURITE BOOK!**



We ask that parents/carers supply the white T-shirt (and if you have any spares), and we will supply the pens, but you are welcome to bring your own permanent markers to use if you wish to.

**T-shirts can then be worn on Thursday 3<sup>rd</sup> March 2022 for World Book Day!**  
 Prizes for Reception, KS1, LKS2 and UKS2.

**We would like to have a sponsored World Book Day event in school to celebrate its 25<sup>th</sup> anniversary.**

**There will be a sponsored reading challenge.**

**Funds raised will go towards improving the school's library and/or towards Key Stage reading books.**

**On Thursday, 3<sup>rd</sup> March, pupils to wear their t-shirt in promoting books (not costumes).**

**There will also be a book "tasting" activity to promote books.**



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**Newsletter  
 Spring Term  
 Date: 25.02.22**

## COVID update



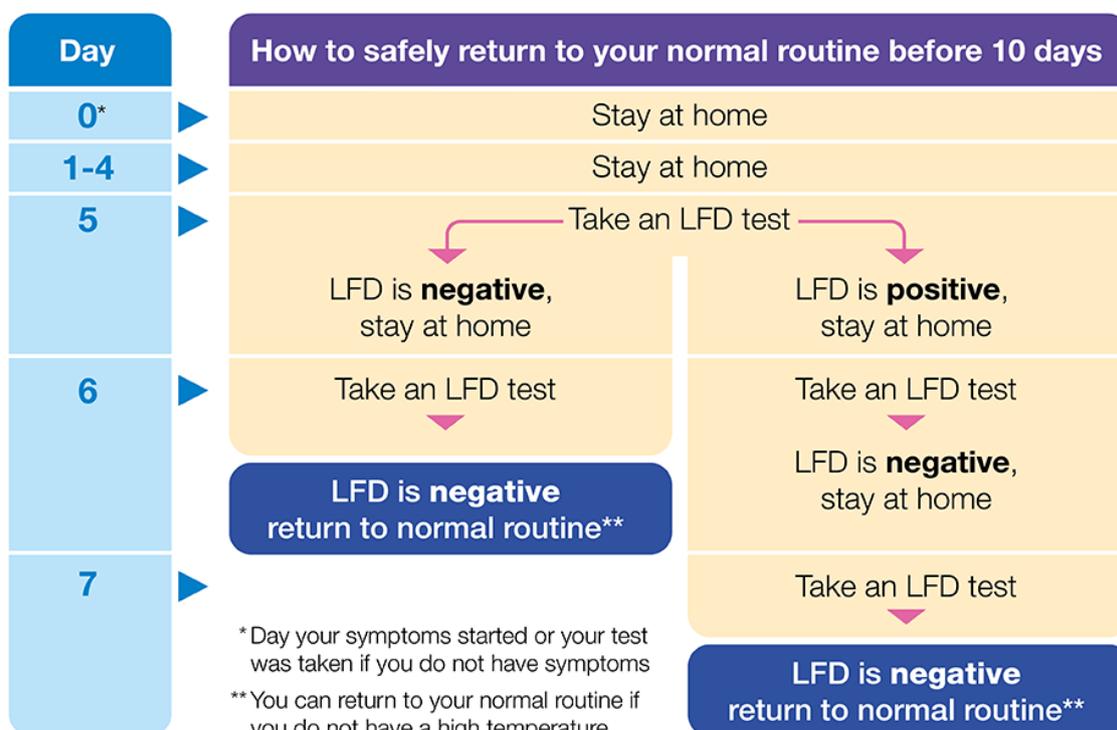
You will no doubt have heard the announcement from the Prime Minister that the Covid-19 restrictions will be lifted from Thursday 24 February 2022.

In terms of wider announcements the following points were made:

- From Thursday, people with a positive test will no longer need to self-isolate and routine contact tracing will end.
- Free testing will end from April 1 for the general public, including those with symptoms.
- If anyone tests positive or is symptomatic they are advised to stay at home – this will be reviewed on the 1<sup>st</sup> April.
- The government will continue to provide free tests for symptomatic people for the oldest age groups and those who are most vulnerable.
- People most vulnerable to Covid will be offered an additional booster vaccine from the spring.
- The ONS infection survey will continue and there will remain a strong domestic surveillance system of the virus. There will also be the ability to ramp testing back up in the NHS and in other settings if need be.

### Vaccination of 5-11 year olds and anti-vaccination letters:

- The JCVI announced last week that all children aged 5-11 years old will be eligible for two low doses of the vaccine 12 weeks apart – the press release is here: [announcement](#), and further details are here: [JCVI statement on vaccination of children aged 5 to 11 years old - GOV.UK \(www.gov.uk\)](#)
- The announcement sets out the rationale for the decision which is based on the direct and indirect benefits of the vaccine, allowing children to remain in the classroom.
- The JCVI have stressed that this is a non-urgent response to the pandemic. Roll out may be during April and parents are asked not to contact the NHS until further details have been announced.



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Newsletter  
Spring Term  
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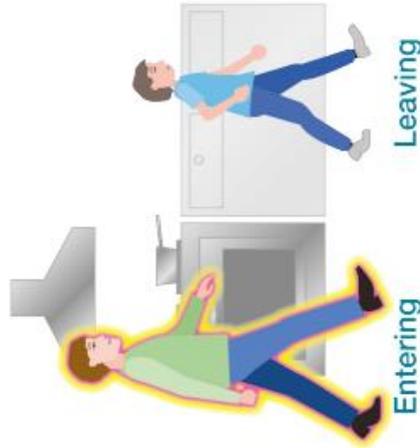


UK Health Security Agency

# How to reduce the spread of infection with the people you live with if you have COVID-19.

If you have COVID-19, there is a high risk that others in your household will catch it from you. There are several things you can do to reduce the spread of infection in your household.

**1** Limit close contact with others. Spend as little time as possible in communal areas.



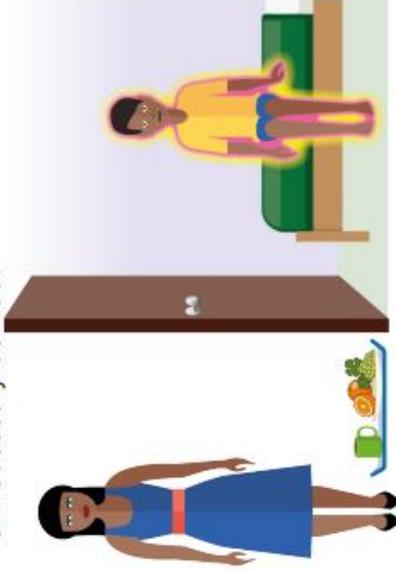
**2** Regularly clean frequently touched surfaces and shared rooms like kitchens and bathrooms.



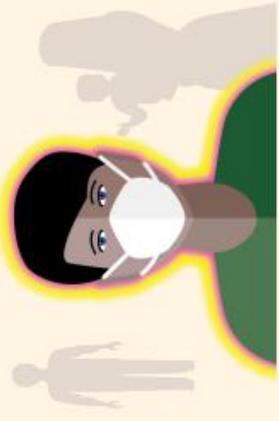
**3** Wash your hands regularly using soap and water, particularly after coughing and sneezing.



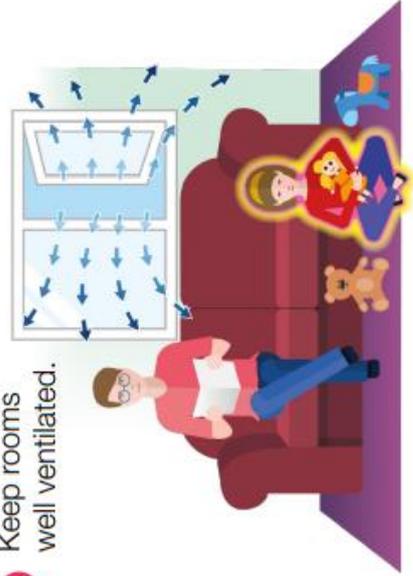
**4** Get help where possible from those you live with. Ask for help with cleaning and being brought food safely to avoid unnecessary contact.



**5** Use a face covering if you need to spend time in shared spaces.



**6** Keep rooms well ventilated.



**7** Catch coughs and sneezes in disposable tissues and put them straight in the bin.



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Newsletter  
Spring Term  
Date: 25.02.22

<p><b>Parent consultation meetings</b></p>	<p>We will have two parent consultation evenings from 15.30-18.00 on:</p> <ul style="list-style-type: none"> <li>• Tuesday, 1<sup>st</sup> March</li> <li>• Monday, 7<sup>th</sup> March</li> </ul> <p>If you have returned your form you should receive a slip today confirming your allocated time(s) – please check your child’s bag and contact us if you have not received one.</p> <p>If you have not returned your slip yet we are sending spare copies home today, please send these back in on Monday.</p>		
<p><b>Parent workshops</b></p>	<p>Parent workshops will be offered after the holidays for:</p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Maths and</li> <li>• English.</li> </ul> <p>This will be an opportunity for collaboration between staff and parents and also to support the school’s Development Plan. The main focus of these workshops will be to get ideas and tips to support your child at home with their learning.</p>		
<p><b>Year 6 booster sessions</b></p>	<p>We have made a great start to these this week, thank you to pupils and parents for getting behind this programme.</p> <p>We will be running the following sessions:</p> <ul style="list-style-type: none"> <li>• Wednesdays 08:15-08:45 – 9 sessions</li> <li>• Thursdays 08:15-08:45 – 9 sessions</li> <li>• Fridays 15:30-16:30 – 9 sessions</li> </ul> <p>Dr Lawson be delivering Mental Arithmetic on Friday afternoons and Mrs Dean and Mrs Vorster, SPAG and Comprehension during the morning sessions. Morning sessions are offered to not to clash with after school clubs.</p> <p>For the morning sessions, your child will be expected to arrive at school by 08:10 at the latest.</p>		
<p><b>Important term dates</b></p> 	<p><b>Start</b></p>	<p><b>Finish</b></p>	<p><b>Half-term</b></p>
	<p><b>4 January 2022</b></p>	<p><b>1 April 2022</b></p>	<p><b>14-18 February 2022</b></p>
<p><b>Lunch Menu</b></p>	<p>Next week is Week 2 on the menu, which can be viewed <a href="#">here</a> on our website.</p>		



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