

# Newsletter (11) Autumn Term – 24.11.2023

## What happened this week in school?

We had an assembly led by Mr Ball from the Child Evangelism Fellowship Britain on Wednesday. He spoke about the meaning of Advent (“the coming”).

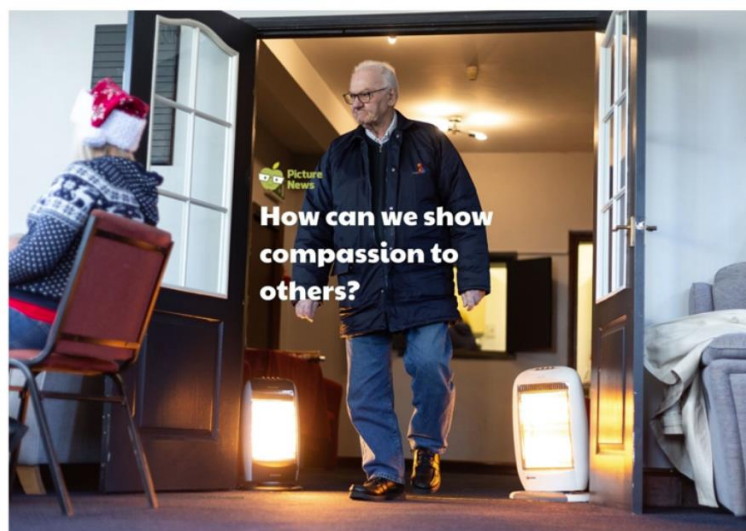


The Church of England has also released their first ever Advent Calendar, featuring an interactive sticker Nativity scene. The *'Follow The Star'* Advent calendar invites people to put the birth of Jesus at the heart of their Christmas preparations.

[www.chpublishing.co.uk/books/9781781404430/follow-the-star-advent-calendar](http://www.chpublishing.co.uk/books/9781781404430/follow-the-star-advent-calendar)



## Picture News – This week's Big Question...



## Roots and Fruits

This week's value is **HOPE**



## British Value of the term

Democracy









## Attendance target: 96%

	Reception class <b>100%</b>
	Years 1 and 2 <b>83%</b>
	Years 3 and 4 <b>90%</b>
	Years 5 and 6 <b>94%</b>
Whole school	<b>90%</b>

## House Points

Ants		523
Badgers		517
Locusts		571
Lizards		478

# Value Awards

	Reception	Harry	Creativity: For creating an amazing superhero character
	<b>Courage</b>		
	Years 1 and 2	Knightley	For asking the right questions.
	Years 3 and 4	Dotty	For trying really hard in Maths
	Years 5 and 6	Freya	For trying, even when it is hard
	<b>Creativity</b>		
	Years 1 and 2	Jesse	For creating a beautiful Christmas design.
	Years 3 and 4	Joey	For being a star player in P.E this week
	Years 5 and 6	Lillie	For thinking outside the box
	<b>Respect</b>		
	Years 1 and 2	Loki	For listening carefully and putting his hand up when he wants to speak.
	Years 3 and 4	Alice C	For working towards improving her behaviour
	Years 5 and 6	Maxwell	For being respectful towards adults and peers
	<b>Compassion</b>		
	Years 1 and 2	Lucas	For being kind and considerate to his friends.
	Years 3 and 4	Eva	For being a helpful and kind partner in class
	Years 5 and 6	Teddy D	For always being kind and considerate to all
	<b>Perseverance</b>		
	Years 1 and 2	Madison	For trying hard with her Maths.
	Years 3 and 4	Hugo	For trying really hard in Maths' lessons
	Years 5 and 6	Gabriella	For trying hard to always go the extra mile
	<b>Responsibility</b>		
	Years 1 and 2	Mikey	For efficiently helping in the classroom.
	Years 3 and 4	Phoebe	For listening and tidying up nicely during P.E
	Years 5 and 6	Sienna	For taking great care when completing school tasks
	<b>Hope</b>		
	Years 1 and 2	Amelia	For beautiful manners and kindness.
	Years 3 and 4	Harrison	For improving his behaviour, well done!
	Years 5 and 6	Teddy D	For recognising areas in his writing that can improve

# Classroom News



## Reception Red Class

This week we have been looking at Juniper Jupiter and thinking about how we can be superheroes too! We created our own superheroes and sidekicks and thought about our super powers – this ranged from super strength to super speed, invisibility and kindness.

We have also been consolidating our math learning and the composition of 5. We have used numicon, cubes and music!



## Years 1 and 2 Orange-Yellow Class

This week Orange Yellow class had their scientists' hats on.

We were conducting a scientific enquiry and finding out which materials are the best for mopping up the water.

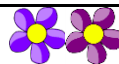
The children wrote their predictions as well as conclusions and recorded their findings in a table.



## Years 3 and 4 Green-Blue Class

This week, we have been busy learning about newspaper reports in English. We have looked at the features and learnt about the difference between a fact and opinion. We also planned and wrote our own newspaper reports.

In Science, we are looking at how magnets work. This week we made predictions of which materials we think will be magnetic. Next week, we will be testing the different materials.



## Years 5 and 6 Indigo-Violet Class

In Geography we are looking at 'What is life like in the Alps?'

The Alps are the youngest, highest, and most densely populated mountain range in Europe. They were formed about 44 million years ago.

Barney skiing in France.



## Pupil Voice

### School Council



At the beginning of this term, children across the school voted to nominate their School Council for the academic year.

The School Council work closely with the school staff throughout the year to promote and develop the school. They are excellent role models to their peers and encompass all of the school's core values: courage, creativity, respect, perseverance, responsibility, compassion and hope.

*'I am excited to be a school council member because I have to take responsibility for our school and making it an even better place'* Teddy D

*'I am happy to be a school council member because together we can make lots of good changes,'* Paul

### Library Prefects - Essex Libraries Winter Reading Challenge

The Library Prefects visited the classes to share the information about the Essex Libraries Winter Reading Challenge that will commence on Saturday 25<sup>th</sup> November 2023.



Join Lyra as she travels around the world, finding out all about endangered animals. There will be 12 challenges for your child to choose from. Once they complete six of the challenges they will be rewarded with a certificate and a prize (while stocks last).

The challenges will support literacy skills, confidence with reading and creativity, with many of the fun challenges to complete in the library.

Lyra will be leaving on **Saturday 25 November 2023** and returning on **Saturday 3 February 2024**, but you can join her on her travels at any time!

You can sign up to the challenge by visiting any of our 74 libraries, or one of our two mobile libraries.

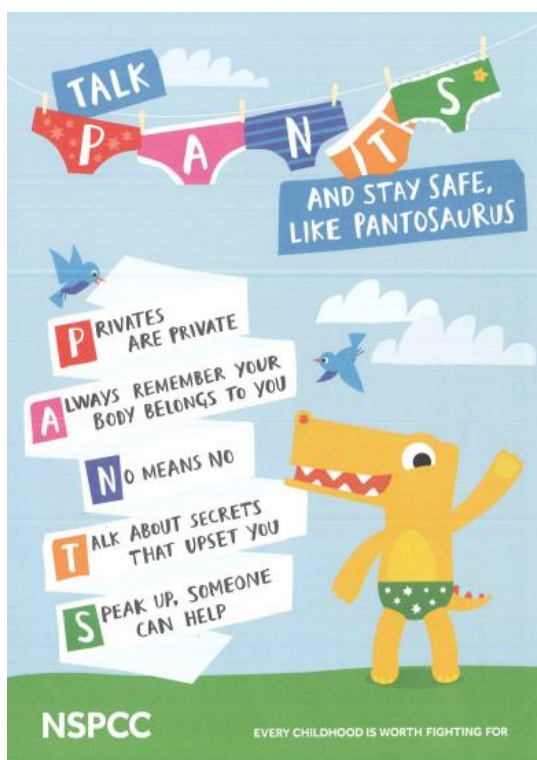
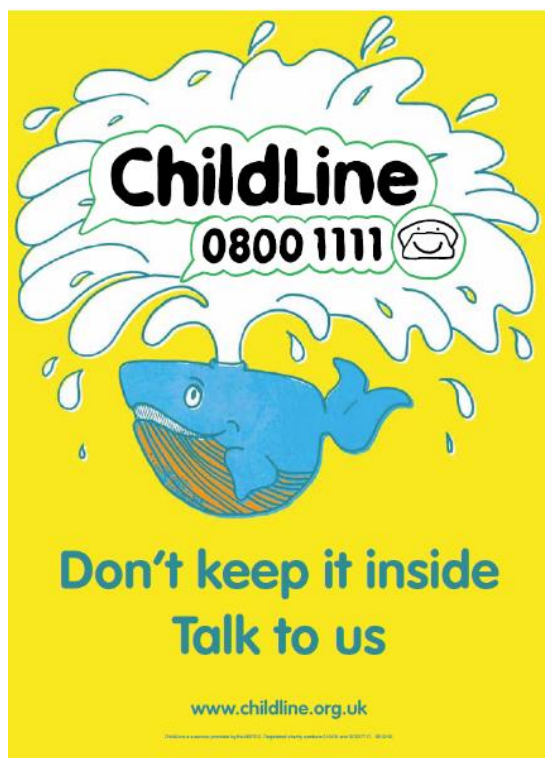
Keep your eyes peeled on the Essex Libraries social media over the next few weeks to be the first to find out more... <https://libraries.essex.gov.uk/news/winter-reading-challenge>

## Safety in school

We had an assembly on safety and discussed aspects of keeping safe following up on last week's anti-bullying week.

Pupils were reminded of our school's Designated Safeguarding Team:

- Dr Lawson : Designated Safeguarding Lead (DSL)
- Mrs Dean : Deputy Designated Safeguarding Lead (DDSL)
- Mr Haywood : Deputy Designated Safeguarding Lead (DDSL)
- Mrs Houghton: Link Governor for Safeguarding



**To watch the video's with you child:**

- [www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/](http://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/)
- [www.undressed.lgfl.net](http://www.undressed.lgfl.net)

# 10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

## 1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

## 2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

## 3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

## 4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

## 5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

## 6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

## 7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

## 8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

## 9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

## 10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

## Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



**NOS** National Online Safety  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so of their own discretion. No liability is entered into. Current as of the date of release: 17.11.2021

What children need to know about

# ONLINE BULLYING



## Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COCOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.



## What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON

## How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



## Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM - GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.



## Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST - A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU - YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



## BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



## How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED - RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



## How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.



#WakeUpWednesday

# Church of England's Advent Calendar



While opening an Advent Calendar is an important part of the build-up to Christmas for many people, it can be hard to find one that depicts the real Christmas story.

Now, The Church of England has released its first ever printed Advent Calendar, inviting people to put the birth of Jesus at the heart of their Christmas preparations.

And the Follow The Star Advent Calendar goes beyond the conventional countdown, offering a creative and interactive experience focused on the Nativity. It is available online and in bookshops.

Children and adults are challenged to find the right sticker for each of the 24 days of Advent and then add it to an overall scene. They are then invited to go further with a short story episode for each day, and free themed activities including a 'scratch' nativity play script.

The calendar forms part of the Church of England's 'Follow The Star' campaign for 2023, which also features a brand new Christmas Carol by composer Bob Chilcott which will be sung by choirs across the country, with the invitation 'Join the Song!' together with daily reflections from Christmas to Epiphany.

Launching the calendar, **The Bishop of Stockport, Sam Corley** said: "Advent Calendars are such a great way of building up excitement in the countdown to Christmas. But it isn't always easy to find a calendar that gets beyond robins and snowmen – or gifts such as chocolate, tea, whisky or even socks – to explore the real meaning of Christmas, let alone Advent as a time of preparation for the coming of Jesus Christ.

"By choosing the Church of England's Advent Calendar this year, we hope people and families will connect with the great joy and mystery of Advent in a fun and interactive way. They can also discover anew their place in the greatest story ever told, and how the earth-shattering arrival of God to earth in the birth of Jesus Christ is Good News for us, and for all the world."

The Advent Calendar is priced at £3.99 for a single calendar, or 10 for £35. It is available now from [Church House Publishing](#), and many outlets including Amazon and Waterstones.

It has been created for The Church of England by Clare Williams, Head of Schools & Family Learning at Norwich Cathedral, and Charlotte Cooke, a children's illustrator who has enjoyed seeing her books read on TV.

Featuring a fold-out, stand up crib scene, stickers for every day of Advent and a rhyming Nativity story sheet, it tells the story of how – and why – Jesus came to be born in Bethlehem.



Free accompanying daily activities and a Nativity play script inspired by the calendar are also available from the Church of England available.



## iRock club

Unfortunately there was not enough interest shown for this club to be offered. The external provider will try again next year.

## Survey – School ties

We received 26 responses.

- Do you want your child to wear a tie as part of the school uniform?

Yes: 56%

No: 44%

- Would you be happy, if we phased out the wearing of ties as part of the school uniform?

Yes: 65.4%

No: 34.6%

**OUTCOME:** We will start phasing ties out.

Moving forward, parents do not need to purchase new ties as part of the school uniform. If you do have a tie at home, pupils can still wear it. If you have ties to donate to the school, please drop them off at the office and we can then distribute these to parents would like to have one.

Many thanks for the feedback.

## Support for Parents/Carers and Personal Assistants of Autistic Children and Adults

Autism Central's Peer Education Programme offers support to parents/carers and personal assistants of autistic children and adults via:

- The Autism Central website

[www.autismcentral.org.uk/hubs/essex-county-council](http://www.autismcentral.org.uk/hubs/essex-county-council)

- Weekly Online Group Sessions
- 1:1 Support Calls for more personal support

Visit the website to find a wealth of information and to book online sessions. To request 1:1 support, complete the online form.

[docs.google.com/forms/d/e/1FAIpQLSdZOvVWv8t3hzzzcO3xiIVdSZs2qOthqCMOnxiG6jfprczDw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdZOvVWv8t3hzzzcO3xiIVdSZs2qOthqCMOnxiG6jfprczDw/viewform)

## The Big Ambition

[www.smartsurvey.co.uk/s/the\\_big\\_ambition](http://www.smartsurvey.co.uk/s/the_big_ambition)

The Children's Commissioner for England has launched the survey, **The Big Ambition**, to hear from all children and young people in England aged between 6 and 18 years old. Adults can answer on behalf of a child or young person aged up to 18.

The survey will be used to take children and young people's views to the Government.



To find out more, visit [website](http://www.smartsurvey.co.uk/s/the_big_ambition/).

[www.smartsurvey.co.uk/s/the\\_big\\_ambition/](http://www.smartsurvey.co.uk/s/the_big_ambition/)

# Christmas Crafts at Chipping Ongar Library

## Saturday 16<sup>th</sup> December 2023

Essex County Council  
Libraries



## Christmas Crafts

Chipping Ongar Library

Saturday 16 December, 10am to 12noon

- Join us for some exciting Christmas crafts, for children aged 3 to 10
- Make a snow globe. Decorate a bauble. Participants will also receive a free book
- Booking is needed, tickets cost £3



Scan me to book

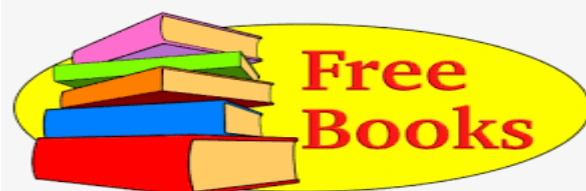
All children aged 3 – 10 years!

Chipping Ongar Library is hosting a Christmas Crafts event on Saturday 16<sup>th</sup> December 2023.

Make a snow globe ... decorate a bauble ...



AND  
participants receive a free book!



Please email us pictures of your creations to share in our Newsletter

**BOOKING is required and tickets cost £3**

## Free training courses for parents

Dear Parents & Carers,

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children.

We are therefore delighted to announce that **Dr Walker's C of E Voluntary Controlled Primary School** have shown our commitment to protecting our pupils online by working with National Online Safety- providing resources for all parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics, including:

- Online Relationships
- Fake Profiles & Social Bots
- Online Bullying
- Online Grooming
- Child Sexual Exploitation
- Sexual Harassment & Violence
- Sexting
- Live Streaming
- Online Identity
- Online Gambling
- Radicalisation, Terrorism & Extremism
- Age Inappropriate Content
- Copyright & Ownership
- Hacking
- Fake News
- Online Fraud
- Online Reputation
- Personal Data



National  
Online  
Safety

- Screen Addiction
- Online Challenges
- Overspending
- Social Media Platforms
- Pornography
- Targeted Adverts & Pop-Ups
- The Dark Web
- Games & Trends

To create your account, please follow <https://nationalcollege.com/enrol/dr-walker-s-c-of-e-voluntary-controlled-primary-school> and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device- including via our brand-new smartphone app. To download the app, please go to:

<https://apps.apple.com/gb/app/national-online-safety/id1530342372>

<https://play.google.com/store/apps/details?id=uk.co.nationaleducationgroup.nos>

Alternatively, search for 'National Online Safety' in the App Store/Google Play Store.

Answers to frequently asked questions and customer service can be accessed at <https://helpdesk.thenationalcollege.co.uk/helpcentre>.

Kind Regards,

**Dr Walker's C of E Voluntary Controlled Primary School**

## Information



<b>27.11.23</b>	School Based Flu Immunisation Session
<b>27.11.23 to 01.12.23</b>	School PE coaching sessions
<b>01.12.23</b>	Orange Yellow Class Assembly
<b>04.12.23</b>	Reception Open day 09.45am to 10.15am
<b>08.12.23</b>	Reception Assembly
<b>08.12.23</b>	Christmas Jumper Day
<b>08.12.23</b>	Christmas Dinner Day
<b>14.12.23</b>	Year 6 – Tudor workshop
<b>15.12.23</b>	Christmas Disco
<b>18.12.23</b>	WESSP Whole School Sports Day in school
<b>19.12.23</b>	Christmas Concert
<b>20.12.23</b>	Christmas Church Service



## Dr Walker's Church of England Primary School

### Term and Holiday Dates - Academic Year 2023-2024

September 2023							October 2023							November 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3							1			1	2	3	4	5	6
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				
							30	31													

December 2023							January 2024							February 2024							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3	1	2	3	4	5	6	7				1	2	3	4	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
25	26	27	28	29	30	31	29	30	31					26	27	28	29				

March 2024							April 2024							May 2024							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5	6
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	29	30					27	28	29	30	31				

June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

	School closed: Holidays		School closed: Bank Holiday		School closed: Staff training (INSET)		School days		Weekend
--	-------------------------	--	-----------------------------	--	---------------------------------------	--	-------------	--	---------

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

<b>Autumn Term</b>	Monday, 4 September 2023 – Wednesday, 20 December 2023 <i>Half Term 23 October – 27 October</i>	<b>73 days</b>
<b>Spring Term</b>	Thursday, 4 January 2024 – Thursday, 28 March 2024 <i>Half Term 19 February – 23 February</i>	<b>56 days</b>
<b>Summer Term</b>	Monday, 15 April 2024 – Tuesday, 23 July 2024 <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	<b>66 days</b>
		<b>195 days</b>

**You are strongly advised to check with the school before making any holiday or other commitments.**