

## Newsletter Winter Term - 02.02.2024

## What happened this week in school?



What a week! We had the author, Cathryn Barry, in to tell the pupils about her book, "The Bubble of Love." Cathryn Barry has worked with children and young people in a variety of different roles. She has a background in teaching and supporting special educational needs. She subsequently retrained as a Counsellor, specialising in work with children and adolescents.

We also had Rev Brazier-Gibbs in to lead assembly on Candlemas: the presentation of Christ in the temple.

And Rabbi Posen came to speak to pupils about Judaism.
Thank you for all the support this week with Ofsted. It is pleasing to learn the very positive responses on Ofsted parent view. We are a happy school community!

We successfully addressed action points identified in the last Ofsted report and positive changes and improvements acknowledged. Our pupils are a real credit to the school.

What next? The school will receive a draft report before the final report is published in 30 days.

Have a well-deserved weekend.

## Picture News - This week's Big Question...



Roots and Fruits

This term's focus will be on the words of Jesus.

## British Value of the

 term

$\left.$| Attendance target: |  |
| :---: | :---: |
| $96 \%$ |  |\(\left.\left|\begin{array}{c}Reception class <br>

100 \%\end{array}\right| $$
\begin{array}{c}\text { Yeas 1 and 2 } \\
78 \%\end{array}
$$ \right\rvert\, $$
\begin{array}{c}\text { Years 3 and 4 } \\
67 \%\end{array}
$$\right]\)

| House Points |  |  |
| :---: | :---: | :---: |
| Ants | M | 1102 |
| Badgers | Cocusts | 954 |
| Lizards | 1099 |  |


| Value Awards |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Reception | Lucas | Creativity: For drawing an excellent picture of the different versions of the Three Little Pigs |
|  | Courage |  |  |
|  | Years 1 and 2 | Nellie | For sharing her work and ideas with the rest of the class. |
|  | Years 3 and 4 | Amber | Always willing to try |
|  | Years 5 and 6 | Teddy Do | For producing more work in his books. |
|  | Creativity |  |  |
|  | Years 1 and 2 | Ethan | For writing a lovely recount of the rugby session. |
|  | Years 3 and 4 | Amber | Great ideas |
|  | Years 5 and 6 | John James | For taking time at home to draw a sketch. |
|  | Respect |  |  |
|  | Years 1 and 2 | Evie-May | For following instructions and listening intently. |
|  | Years 3 and 4 | Dotty | Always willing to help |
|  | Years 5 and 6 | Tilly | For always being very respectful towards staff. |
|  | Compassion |  |  |
|  | Years 1 and 2 | Scarlett | For being an honest and caring friend. |
|  | Years 3 and 4 | Hugo | Helps others |
|  | Years 5 and 6 | Teddie | For being helpful to people when unwell. |
|  | Perseverance |  |  |
|  | Years 1 and 2 | Madison | For trying her best to write a recount of a rugby session. |
|  | Years 3 and 4 | Maci | Always finishes her work |
|  | Years 5 and 6 | Barney | For asking for help until he understands maths concepts. |
|  | Responsibility |  |  |
|  | Years 1 and 2 | Mikey | For always being keen to help the adults. |
|  | Years 3 and 4 | Amelia | Willing to organise jobs for the class |
|  | Years 5 and 6 | Gabriella | For taking an active role in helping her peers. |
|  | Hope |  |  |
|  | Years 1 and 2 | Lucas | For being kind and positive to adults and her friends. |
|  | Years 3 and 4 | Alice Curtis | Looks for the best in everything |
|  | Years 5 and 6 | Archie | For always being willing to help those around him. |

## Classroom News

Reception have been busy in Maths this week.
We have been looking at the composition of 6,7 and 8 using part-whole models and cubes.


We have been exploring pairs and odd and even numbers, as well as doubling numbers to 8 !

You can consolidate their learning at home with some games we have been using in school.

Caterpillar Doubles - roll or call numbers 1-4 and children will need to find the double! You can chalk this on the floor - the children LOVED jumping on the numbers!


| 2888 | Years 3 and 4 <br> Green-Blue Class |
| :---: | :---: |



We have been imagining the different portions of the story and sharing our ideas with each other. What could happen next? We have been learning to be good listeners, use our skills and enjoy a good book.

Orange-Yellow Class
This week we our focus was on writing a recount of the rugby session that took place previous Friday. It was the first time when children organised their work into paragraphs and diligently described each part of the event.

We have also enjoyed the dress up day and the visit from the Rabi which tied really nicely with our learning about Judaism.


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Years 5 and 6 Indigo-Violet Class

During PSHE, we have been looking at the pros and cons of social media. We discussed some rules we should follow to be a responsible digital citizen:

1. Keep yourself safe online by not sharing your personal information.
2. Always be careful about people you meet and information that you read online - not all people can be trusted and not everything you read is true!
3. When interacting with other people online, always use appropriate language and behaviour. Remember that cyberbullying is a crime!
4. Respect the opinions and ideas of others, even if you don't agree with them.
5. Only use or share other people's work if you have their permission.
6. Try to limit your use of social media, and to use it in a productive and responsible manner.

REMEMBER:


PEGI is the system by which games and apps are age rated to provide guidance to parents as to whether they are appropriate for their children.

## Information

## Welcome to Dr Walkers!

We would like to Welcome Diane Kiely to Dr Walkers! If you see her around school, please give her a wave!

## After School Clubs



Please note that the Arts and Crafts Club on a Monday is now fully booked, sadly there was no uptake for the Board Games Club on a Wednesday so this club will not be going ahead. We could offer an additional Arts and Crafts Club for Wednesday, if you are interested, please email the school office. If there are any pupils on Pupil Premium who would like to attend, please contact the school office for more information

## School Play Leaders



Play leaders are taking their roles seriously and supporting children on the playground at lunchtime. Giant Jenga is very popular and the giant Connect Four attracts a lot of interest too.

National Storytelling Week Dress Up Day


As part of National Storytelling Week, we dressed up as our favourite book characters, we even had a visit from "The BIG bad wolf and Little Red Riding Hood"


## You are Invited to our Pancake Breakfast



Pancake flipping skills at the ready!
Dr Walker's invites you to a


## For Our Year 6 Pupils



We thought that this event at the Ongar Academy would be great for our year 6 Pupils to attend.

Cllr Jaymey Mclvor will be visiting Dr Walkers shortly to talk to our students about a career in politics and local Government.

We hope that our pupils will attend this exciting event!

## World Book Day



## Information

| 02.02 .24 | Reception Assembly |
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| 02.02 .24 | Pupil Voice Afternoon |
| 05.02 .24 | Children's Mental Health Week Begins |
| 06.02 .24 | Safer internet day |
| 06.02 .24 | Morning Sports Hall Athletics Years 5\&6 : Ongar Academy |
| 06.02 .24 | Afternoon Sports Hall Athletics Years 3\&4 : Ongar Academy |
| 09.02 .24 | Mini Reports Home |
| 09.02 .24 | Indigo - Violet Assembly |
| 14.02 .24 | Ash Wednesday - Lent Begins |
| 14.02 .24 | Parent Consultations |
| 16.02 .24 | Back Competition (TBC) |
| 16.02 .24 | World Book Day - Special School Dinner Menu. |
| 26.02 .24 | Epping \& Ongar District Cross Country : Ongar Primary |
| 07.02 .24 | Reception \& Year 5 Road Safety 12.45 to 3pm |
| 05.03 .24 | 08.03 .24 |

## Dr Walker's Church of England Primary School

## Term and Holiday Dates - Academic Year 2023-2024

| Saptember 2023 |  |  |  |  |  |  | Octobear 2023 |  |  |  |  |  |  | November 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | w | T | F | s | s | M | T | W | T | F | s | S | M | T | w | T | F | S | 5 |
|  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  | 1 |  |  | 1 | 2 | 3 | 4 | 5 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 28 |
| 25 | 28 | 27 | 28 | 29 | 30 |  | 23 | 24 | 25 | 28 | 27 | 28 | 29 | 27 | 28 | 29 | 30 |  |  |  |
|  |  |  |  |  |  |  | 30 | 31 |  |  |  |  |  |  |  |  |  |  |  |  |
| Dexember 2023 |  |  |  |  |  |  | Janusay 2024 |  |  |  |  |  |  | Febrixay 2024 |  |  |  |  |  |  |
| M | T | W | T | F | s | 5 | M | T | W | T | F | 5 | S | M | T | w | T | F | S | 5 |
|  |  |  |  | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  | 1 | 2 | 3 | 4 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 28 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 26 |
| 25 | 28 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 |  |  |  |  | 28 | 27 | 28 | 29 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| March 2024 |  |  |  |  |  |  | April 2024 |  |  |  |  |  |  | May 2024 |  |  |  |  |  |  |
| M | T | w | T | F | s | s | M | T | W | T | F | s | s | M | T | W | T | F | S | S |
|  |  |  |  | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  | 1 | 2 | 3 | 4 | 6 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 11 | 12 | 13 | 14 | 15 | 18 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 28 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 28 |
| 25 | 28 | 27 | 28 | 29 | 30 | 31 | 29 | 30 |  |  |  |  |  | 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Juna 2024 |  |  |  |  |  |  | July 2024 |  |  |  |  |  |  | August 2024 |  |  |  |  |  |  |
| M | T | w | T | F | s | s | M | T | w | T | F | s | s | M | T | w | T | F | s | S |
|  |  |  |  |  | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  | 1 | 2 | 3 | 4 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 10 | 11 | 12 | 13 | 14 | 15 | 18 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 28 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 24 | 25 | 28 | 27 | 28 | 29 | 30 | 29 | 30 | 31 |  |  |  |  | 26 | 27 | 28 | 29 | 30 | 31 |  |



In addition, schools allocate five non-pupil days out of the school days indicated, orthe equivalent in disaggregated twilight sessions.

| Autumn Term | Monday, 4 September 2023 - Wednesday, 20 December 2023 <br> Half Term 23 October-27 October | $\mathbf{7 3}$ days |
| :---: | :--- | :---: |
| Spring Term | Thursday, 4 January 2024 - Thursday, 28 March 2024 <br> Half Term 19 February-23 February | 56 days |
| Summer Term | Monday, 15 April 2024 - Tuesday, 23 July 2024 <br> Half Term 27 May-31 May, and May Bank Holiday-6 May | $\mathbf{6 6}$ days |
|  |  |  |

You are strongly advised to check with the school before making any holiday or other commitments.

