



# NEWSLETTER

## 21.05.2021

<b>Attendance last week</b> (period 02.09.21-14.05.21)	<b>93.3%</b>
<b>Attendance this week</b> (period 02.09.21-21.05.21)	<b>93.4%</b>

**CONGRATULATIONS YEAR 1! – 100%**

Reception	98.8%
Year 1	100%
Year 2	95.3%
Year 3	94.3%
Year 4	97.5%
Year 5	93.3%
Year 6	98.6%

# Our school target is 96%

<p><b>190 DAYS</b> <b>100%</b></p> <p>Very best chance of success</p>	<p><b>183 DAYS</b> <b>96%</b></p> <p>Off to a flying start</p>	<p><b>179 DAYS</b> <b>94%</b></p> <p>Less chance of success</p>	<p><b>175 DAYS</b> <b>92%</b></p> <p>Harder to make progress</p>	<p>More than <b>18 days</b> absence less than <b>90%</b></p> <p>Persistent Absentee (Not fair on your child)</p>
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This week's



***Is it easy to always make the right decision?***

***What happens if we make the wrong decision?***

**Assembly focus this week:**  
*The parable of the Seeds*





**Mrs Val Kelly**

We are really sad to have to say good bye to Mrs Kelly next Friday.

Mrs Kelly has worked at Dr Walker's for about 20 years as part of the Learning Support Staff. During this time, she has supported many pupils from reception right through to year 6.

Years have come and gone, and so too the number of

headteachers Mrs Kelly has worked with. Mrs Kelly recalls having worked with no less than 8 headteachers.... and the number of teachers and support staff is far too many to remember.

Mrs Kelly has many happy memories of her time here at Dr Walker's – too many to list. She however vividly remembers the time she played football with the years 5 and 6 pupils and fell down a rabbit hole. The recovery was fast, with pupils laughing. This was a funny, yet happy memory.

Mrs Kelly also accompanied many educational visits. The Duxford war museum stands out to be one of her favourites, having dressed up in period costume. Mrs Kelly has also helped with the forest school and maintaining the dipping pond.



Mrs Kelly would like to say a **BIG** thank you to all the community. *"It has been a privilege to have worked here."*

Thank you for all the hard work and dedication over the years.



We will miss you!

We wish you well for your future endeavours.

### **Live streaming on TikTok and other platforms**

We want to make you aware of an emerging concern involving TikTok. There is a facility on TikTok whereby 1000 followers enables a person to be able to broadcast live, and some children and young people at school are broadcasting live using this and possibly other platforms at different times during the school day.

Live streaming is the broadcasting of live video to an audience or on a one-to-one basis in real time. During public live streams viewers can participate by 'liking' videos and adding comments which can be seen by the person broadcasting, and by other viewers. It is also possible for viewers to contact broadcasters who are live streaming or who have live streamed.

Any person with a TikTok or similar platform account can use live streaming. Many children and young people do this, for example to sing and dance and to talk about things, perhaps with the aim of attracting more viewers and to be someone who is 'trending' online.

Some example TikTok live streams were shown to me recently by the 'Two Johns' (E-Safety Training). I was able to see groups of students, who appeared to be at various different secondary schools, live streaming during the lunch period at school. The broadcasts I saw did not appear to include anything specific; they just seemed to be students who had decided to broadcast live on TikTok during their lunchtime, with other students coming in and out of the screen at different times.

This type of activity is popular among children and young people, including primary school children, and can be beneficial. For example broadcasting live may help to develop a person's creativity and improve their confidence, enable them to speak about something that matters to them on a wider platform, or perhaps as an additional way to stay in touch with friends.

### **Concerns**

There are risks for children and young people associated with broadcasting live online, and in engaging with other people's broadcasts, including:

- viewing inappropriate content (such as sexual or violent videos);
- communicating with people that are unknown to them;
- children and young people may be broadcasting from their bedroom, unsupervised – making an additional forum in which abuse may take place;
- there could be thousands of people watching a live stream at any time, including those who are looking to harm children and young people – it is possible to move a child or young person from a live stream to a private one;
- coercion or manipulation to create and share indecent images of themselves while live streaming;
- live videos can be recorded and shared.



The Internet Watch Foundation found that 98% of live streamed abuse on mostly private platforms showed children aged 13 and under, suggesting that this age group may be more at risk when live streaming. Research by the London Grid for Learning showed that 1 in 6 pupils aged 7-16 taking part in a survey said that something had happened while they were live streaming that made them feel uncomfortable, and more than 1 in 20 pupils had been asked to change or get undressed.

### **What you can do to support children and young people**

Children and young people can be reassured that if something happens while live streaming it is not their fault, and reminded to seek support from school staff or their parents and carers if they are worried about anything, or if something has happened. Parents and carers can be reminded of the risks and ways to support their children with online safety.



Resources are also available from various organisations including those referred to above, and others such as Thinkuknow, and the NSPCC.



Matt Lewis (Education Safeguarding Adviser - Specialist Education Services)

## Internet safety – Parent help

It's never easy to know how to keep our children safe when they aren't with us, and sometimes even when are, if we don't know what's happening on their devices. Who are they talking to, what are they doing, are they okay? If you need help to find some answers, don't despair...scroll through this page for help or click to go straight to the topics or help section.



<https://parentsafe.lgfl.net/>



# SIX TOP TIPS

For Parents To Keep Your Children Safe Online

Children and young people are bound to spend lots more time on devices since Covid. **DON'T FEEL BAD** – lots will be schoolwork or healthy ways of catching up with friends or having fun. There are many ways to keep them safe, healthy and happy.



### Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.

### Check the safety settings are turned on

Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? **Internet Matters** has hundreds of guides to parental controls.

### Get your children to show you their apps and games

You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** or **NSPCC's NetAware**. And why not download the **BBC Own It** app?

### Don't try to hide news about scary things in the news

If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel – there is guidance from **Childline** to help you.

### Remind them of key online safety principles

There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

### If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at [reporting.lgfl.net](https://reporting.lgfl.net/), including ones to tell your kids about (they might not want to talk to you in the first instance).



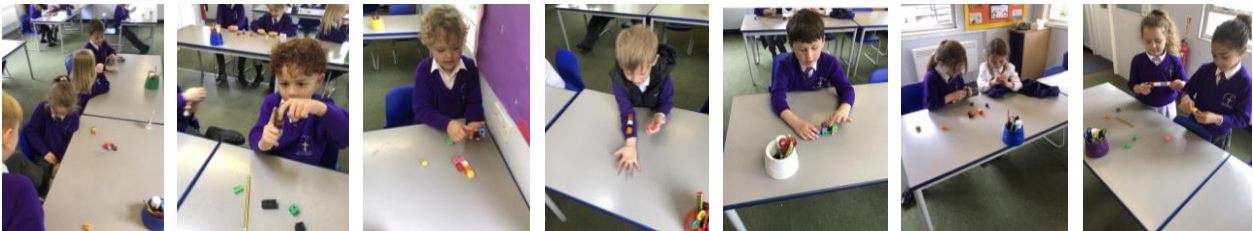
Follow the links above, visit [parentsafe.lgfl.net](https://parentsafe.lgfl.net/) for much more or follow us @LGfLDigiSafe on Twitter or Facebook

## What happened in school this week?

This week years 1 and 2 finished their guinea pig hutches made out of recycled materials.



In Maths years 1 and 2 measured different items (mainly fingers) with cubes and compared them.



In Art & Design Years 1 and 2 practiced using the running stitch in preparation for making hand puppets next week.



### Car park issues

Please be extra vigilant when dropping off or collecting pupils, especially in the school's car park area. The safety of everyone is of paramount importance.

Kindly supervise pupils once collected to not be running around in the car park.

We kindly request that the car park gate is left closed (locked) and that vehicles do not enter the car park from **08:45 till 15:15**.

The office will make the necessary arrangements for delivery vans, etc.



### Covid Update

- Meet outside rather than inside where possible
- Try to keep 2 metres apart from people that you don't live with (unless you have formed a support bubble with them), this includes friends and family you don't live with
- Get vaccinated when you are offered it, and encourage others to do so as well

### Department for Education COVID-19 helpline

The Department for Education COVID-19 helpline and the PHE Advice Service (option 1) is available to answer any questions you have about COVID-19 relating to education settings and children's social care.

Phone: 0800 046 8687

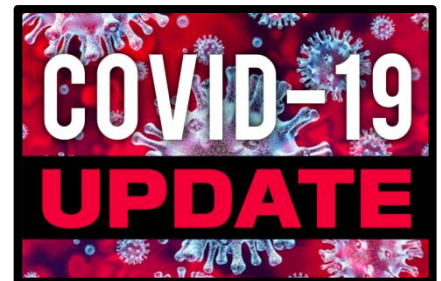
#### **Opening hours:**

Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 6pm

#### **Bank holiday opening hours:**

Monday 31 May from 10am to 4pm



### School menu

	<h2 style="text-align: center;">MENU ONE</h2>					
	Weeks commencing: 10.05.21 / 24.05.21 / 14.06.21 / 28.06.21 / 12.07.21					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
<b>Country</b>	<b>Italy</b>	<b>India</b>	<b>United Kingdom</b>	<b>Spain</b>	<b>United Kingdom</b>	
<b>Mains Option</b>	<p>Beef Bolognese</p>	<p>Chicken Korma Curry</p>	<p>All day breakfast (pork sausage and bacon)</p>	<p>Spanish omelette</p>	<p>Omega 3 Fish fingers</p>	
<b>Vegetarian Option</b>	<p>Pasta Naepolitan</p>	<p>Quorn Korma Curry</p>	<p>Veggie sausage breakfast</p>	<p>Vegatable and cheese quesadillas</p>	<p>Jacket Potato or Sweet Potato (with choice of fillings)</p>	
<b>On the side</b>	<p>Garlic Bread Mixed salad</p>	<p>Rice Sweetcorn Mixed salad</p>	<p>Scrambled eggs Hash browns Baked beans</p>	<p>Herby diced potatoes Broccoli Mixed salad</p>	<p>Sweet potato wedges Baked beans or peas Coleslaw Mixed salad</p>	
<b>Desert</b>	<p>Brownie and ice-cream</p>	<p>Shortbread biscuit</p>	<p>100% Fruit lolly</p>	<p>Fruit Jelly</p>	<p>Lemon drizzle cake</p>	
<b>Also available</b>	<p>Bread Fresh fruit Yoghurt</p>	<p>Bread Fresh fruit Yoghurt</p>	<p>Bread Fresh fruit Yoghurt</p>	<p>Bread Fresh fruit Yoghurt</p>	<p>Bread Fresh fruit Yoghurt</p>	
<b>Drinks</b>	<p>Fresh Milk Water</p>	<p>Fresh Milk Water</p>	<p>Fresh Milk Water</p>	<p>Fresh Milk Water</p>	<p>Fresh Milk Water</p>	

## Half term Essex ActivAte

Active Essex and Essex County Council are pleased to be offering FREE places on the Essex ActivAte half term holiday programme for young people who are eligible for benefits based free school meals and for those working families who could benefit from this additional holiday support. These clubs provide a range of fun activities and a healthy lunch for every child attending. All clubs offer at least 4 hours of fun each day. To find your nearest Essex ActivAte club and to book your FREE place please see our website [ActivAte Your Half Term - Active Essex](https://www.activeessex.org/essexactivate-halfterm/)

<https://www.activeessex.org/essexactivate-halfterm/>



### FREE place at Essex ActivAte Holiday Activity and Food clubs

Dear Parent/Carer,

We are writing to inform you that your child/ren are eligible for a free place(s) within Essex ActivAte holiday clubs. This is on a first comes basis so please be sure to secure your places by booking.

Active Essex are pleased to be delivering the Essex ActivAte holiday activity and food programme across Essex on behalf of Essex County Council. Through the school holidays Essex ActivAte will deliver a blended offer of support, which will include face to face holiday clubs for primary school aged children, as well as a schedule of fun activities taking place virtually through the Keep Essex Active Youtube channel and activity packs filled with fun activities and nutritious food ideas for all the family!

We are launching multiple ActivAte clubs across Essex, including specialist clubs for SEND pupils and mental wellbeing hubs. These clubs are completely free for young people who are eligible for benefits based free school meals or working families who need additional support during the holidays. Clubs will run for at least 4 hours a day from June 1st - 4th, and will include a tasty, nutritious lunch for every child attending!



*"With the year we've had it's a great opportunity for the children to come here! It's free, it's local and it keeps them active!" - Amy, Colchester.*

For any more information about our ActivAte holiday clubs, locations and bookings, please visit the Active Essex website - [www.activeessex.org/essexactivate-halfterm/](https://www.activeessex.org/essexactivate-halfterm/)

We hope you can join us for a fun and active holiday!

Kind regards,

The Essex ActivAte team

ActivAte your Half Term!

**Free football Taster session:**

Please see information below on a FREE Football Taster session hosted by Chelsea FC being held at Roding Valley School during half term. Please share to your schools community.

Chelsea FC Foundation - Free Football Taster Session

Thursday 3rd June

12.30-2.00pm

@ Roding Valley High School

Reception, Year 1 & Year 2

To book your free space click on the link below:

<https://www.chelseasoccerschools.co.uk/soccerschools/courses/courses.htm?coursesSearch=search&groupId=&regionId=&ageFrom=&ageTo=&startDate=&clientCode=fdctr-rv-e->

Spaces are limited so please book a place as soon as possible

## Bible verse of the week

But those who hope in the Lord  
will renew their strength.  
They will soar on wings like eagles;  
they will run and not grow weary,  
they will walk and not be faint.

**Isaiah 40:31**



Kind regards,

Dr L Lawson  
***Headteacher***