

Newsletter

Spring Term

Date: 28.01.2022

An Exceptional Place to Flourish

Though your beginning was small,
your future will flourish indeed.
Job 8:7



Our school attendance target is:

96%

Actual attendance this academic year:

91.66%

Attendance this week:

Reception	91.22%
Year 1	100%
Year 2	100%
Year 3	93.33%
Year 4	100%
Year 5	95.0%
Year 6	85.83%
Whole school	94.3%

Winning year groups:

Gold – 1st	Years 1, 2, 4
Silver – 2nd	-
Bronze – 3rd	-



Headteacher's message – Safeguarding and Child Protection

We have received an email from Essex Police regarding a craze that seems to be going through Ongar at the moment, where primary age pupils are kicking people's doors and running off.

Kindly discuss appropriate behavioural patterns with your child at home.

As pupils are getting older and having access to electronic devices, internet and social media, they are exposed to many risks in society.

We need to be supportive of our pupils to make the right choices, e.g. whether they are accessing inappropriate age related social media (such as Facebook) or sending inappropriate text messages to peers. This can easily become a concern for peer-on-peer abuse or even cyber-bullying. Screen time needs to be monitored at home.

In February we will be celebrating **Internet safety** as part of the Computing curriculum and as an initiative.

A kind reminder that safeguarding is EVERYBODY's responsibility.

The school takes safeguarding and child protection seriously. We are constantly monitoring possible areas of concern within school.

Safeguarding is Everyone's Responsibility

We are **really concerned** about the attendance figures at school, especially compared with the previous three years for the same period: **1 September – 27 January**.

Academic year	Period average attendance	Number of persistent absence pupils (below 90% attendance)
2018/2019	95.8%	6
2019/2020	94.04%	3
2020/2021	92.91%	25
2021/2022	91.66%	28



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Big questions of the week:

Value this half-term







Reception	Year 1	What would happen if there were no teachers at school?
Year 2		Which is better – watching films or watching TV?
Year 3		What is the best part of the day – morning, afternoon, evening or night?
Year 4		If you could climb a ladder up to the clouds, what would it be like up there?
Year 5		What would you do if you could become invisible?
Year 6		Why are some countries hot and other cold?

Achievers of the week 14.01.22:

		Reader of the week	Writer of the week	Mathematician of the week	Scientist of the week	Star of the week
Reception		Mikey	Acer	Evie-May	William	River
Year 1	Year 2	Maci	Amelia V	Amelia-Rose	Amber	Teddy C
Year 3	Year 4	Freddie	Teddy D	Lillie	Max	Tillie
Year 5	Year 6	Corey	Woody	Freddy G	Charlie	Mason

House Points:

					
		Ants	Badgers	Locusts	Lizards
Reception		5+5=10	4+4=8	5+5=10	4+6=10
Year 1	Year 2	1+7=8	1+2=3	0+15=15	2+6=8
Year 3	Year 4	43+3=46	36+4=40	31+3=34	22+2=24
Year 5	Year 6	31+5=36	47+1=48	41+1=42	34+2=36
TOTAL		100	99	101	78

Pen licences

Congratulations to the following pupil who has received his pen licenses:



- Freddie



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Best Friends of the week

These pupils are the class buddies, helping other pupils in class.



**Reception
Molly and Dylan**



**Years 1 and 2
Ralph and Harrison**



**Years 3 and 4
Sienna and Barney**



**Years 5 and 6
Charlotte and Harrison**

Essex Libraries Services



Congratulations to Molly and Henry who participated in the Winter Reading Challenge.

They received an exclusive giant bookmark, which was stamped with one of the libraries' special woodland creature stamps for each book they had read.



The aim is to read six books over the winter period and receive a large golden star on completion of the challenge. Molly and Henry got their STAR! Well done!

Families can still take part in this initiative till 19 February 2022.

This week Red Class has been looking at ways to stay fit and healthy. Pupils considered the importance of brushing their teeth.

Reception – Red class



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COVID update



Clarification on the changes to the self-isolation period for individuals who test positive for COVID-19.

- **Self-isolation has been reduced to 5 days.**
- From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.
- The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be 5.
- If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.
- Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.
- If anyone has any of the main symptoms of COVID-19, they are strongly advised to take a PCR test, not an LFD test.
- If someone with symptoms has already taken an LFD test for any reason and the result is positive, they do not need to take a follow-up PCR test.

Parking issues



Parking has been an issue for a number of years, and to be honest not something that will be easily sorted.

We have been in contact with Essex Highway services and reported the continued parking issues to Essex's Parking Partnership. I am therefore making an appeal to all parents/carers to please be courteous and patient in the mornings and afternoons when dropping off or collecting your children.

The following are the main concerns:

- There is limited parking, as Walker Avenue is a cul-de-sac.
- If double parking, emergency vehicles cannot come down the road. This is a serious safety issue.
- A number of near miss incidents with pupils have also been reported. Please be vigilant of our pupils.
- Please respect the property of neighbours.

Options / Alternatives:



- 1) A village hall meeting was held this week by the trustees and they are still very amenable to parents using the village hall's car park at drop off and pick up times so they can walk down the field or the Avenue to school. There is a paved cut through from the car park onto Walker Avenue if parents prefer a pavement.
- 2) The Scout Leader has also given permission for parents to use the Scout Hut car park (this is just before the village hall) but should park at the gate end of the car park and not next to the building. This is because pre-school use this too.
- 3) There are alternative options along the Willingale Road by the church too, this might help families who want to have a (modest) walk/cycle/scoot into school.



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<p>Attendance</p> 	<p>The school's attendance target is</p> <p style="text-align: center;">96%.</p> <p>Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.</p>
<p>Safeguarding, Child Protection and School Golden Rules</p> 	<p>Safeguarding is the wider over-arching view from the Government's agenda of Keeping Children Safe. It focuses on:</p> <ul style="list-style-type: none"> • Protecting children from <u>maltreatment</u>. • Preventing <u>impairment</u> of children's health and development. • Ensuring that children grow up in circumstances consistent with the provision of <u>safe and effective care</u>. • Taking action to enable all children to have the <u>best outcomes</u>. <p>Child protection falls within the remit of safeguarding.</p> <ul style="list-style-type: none"> • It is the process and framework that safeguards, protects and promote the welfare of specific children who are <u>suffering</u>, or <u>are likely to suffer</u>, significant harm. <p>There are 4 main areas of abuse:</p> <ul style="list-style-type: none"> • Physical • Sexual • Emotional and • Neglect <p>The following are some areas of concern:</p> <ul style="list-style-type: none"> • bullying / cyberbullying • child missing from home or care • child sexual exploitation • children missing from education • county lines • domestic violence • drugs • fabricated or induced illness • faith abuse • female genital mutilation • forced marriage • gangs / youth violence • gender based violence • hate • mental health issues • missing children and adults • peer-on-peer abuse • preventing radicalisation • private fostering • relationship abuse • sexting • trafficking • upskirting
<p>Next Parent Meeting</p>	<p>Tuesday, 19th April is a staff INSET day and scheduled as a consultation day to discuss progress with teaching staff. Pupils will not be attending schools. Staff will arrange for meeting parents throughout the day to discuss progress and attainment.</p>



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Pupil Progress reports

Pupils will receive a summary progress report at the end of half-term. This will inform parents/carers of attainment and progress over the last three half-terms.
The reports will only give an overview. It is not to be confused with the detailed end of year report.

Attainment and progress in Reception will be indicated using the following key:

☹️	😊
E	EX
Fair	Good
Emerging	Expected
WORKING TOWARDS age-related expectation	AT age-related expectation
Demonstrates a satisfactory level of understanding but have not yet fully mastered the concept.	Demonstrates complete understanding .

Attainment and progress in years 1-6 will be indicated using the following key:

☹️	☹️	😊	😊😊
BL	WT	AT	GD
Low	Fair	Good	Excellent
Emerging	Developing	Secure / Expected	Mastery / Higher Standard
BELOW age-related expectation	WORKING TOWARDS age-related expectation	AT age-related expectation	Exceedingly at GREATER DEPTH
Has been taught but have only limited understanding or recall .	Demonstrates a satisfactory level of understanding but have not yet fully mastered the concept .	Demonstrated complete understanding .	Mastery of the concept – the ability to apply their learning with fluency.

My Maths

As you aware, we follow the White Rose maths scheme across the school. They have now launched an app that could be downloaded on various devices for your child to develop some of their mental maths skills. Please have a look.



1-Minute Maths 4+
 White Rose Education Services Limited
 Designed for iPad
 #5 in Education
 ★★★★★ 4.9 • 22 Ratings
 Free

GoRead

Calling all budding designers! Your chance to have your artwork shared with the GoRead world.



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	<p>Design your own reward card.</p> <p>Send your entries directly to: schools@goapps.app Closing date: 15th February at 5pm</p>				
<p>Updated policies</p>	<p>The following policies have been updated and will be available on the school's website by Monday:</p> <ul style="list-style-type: none"> • Behaviour Policy • Complaints Policy • Drinking Water and Toileting Policy • School Uniform Policy <ul style="list-style-type: none"> • Pupils will be asked to bring with them to school a labeled water bottle with their name on, filled with water. As we are promoting healthy lifestyles, fizzy drinks are not allowed. Juices are also not allowed, as these are not a healthy choice – unless for medical reasons, e.g. diabetes. 				
<p>School Uniform</p>	<ul style="list-style-type: none"> • We expect all parents/carers who send their pupils to Dr Walker's Church of England Primary School to ensure that they comply with the requirements of the school's uniform policy. • Parents / carers are also expected to send their pupils to school in clothing that is clean, well-fitting, and well-presented. <p>School Uniform Suppliers</p> <ul style="list-style-type: none"> • Parents/carers may choose to purchase items of school uniform with or without the school logo. However, we do strongly encourage pupils to have at least one purple jumper and one white P.E. polo shirt, with the school logo in order that they can be easily identified as a member of our school at external events such as school trips or sports events. • All uniform items can be sourced from multiple best value shops, and, for non-logo items, the school does not recognise or endorse a particular supplier. • For parents / carers who do wish to purchase items with the school logo on them, our branded suppliers are: <table border="1" data-bbox="576 1335 1497 1435"> <tr> <td>School Trends:</td> <td>www.schooltrendsonline.com</td> </tr> <tr> <td>Ciel School Uniform:</td> <td>www.cielschooluniform.co.uk/dr-walker-primary-school/</td> </tr> </table> <ul style="list-style-type: none"> • Bags and ties can be purchased from the school office. <p>School Uniform items</p> <ul style="list-style-type: none"> • White shirt (not polo). Girls can wear a white blouse. • Grey shorts or grey trousers. • Tartan skirt / checked kilt. • Purple and white summer checked dress/pinafore. • School tie. • Purple jumper. • Plain white or grey socks. • Plain white or grey tights. • Black shoes / black trainers / black ankle boots with no heels style shoes (these should not have colour on them and be plain). • A coat - plain colours and styles are encouraged. No denim coats allowed. • School book bag or school dispatch bag – backpacks are discouraged, as they can be large. 	School Trends:	www.schooltrendsonline.com	Ciel School Uniform:	www.cielschooluniform.co.uk/dr-walker-primary-school/
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	<p><i>Please note:</i></p> <ul style="list-style-type: none"> • Checked kilts available from school suppliers. • There are no purple cardigans available from the school's suppliers. • Elaborate sock frills/shirt frills are strongly discouraged. • The school may supply purple tops with the school's name on for external events, such as school trips or sports events. <p>P.E Kit items (<i>Pupils are required to wear P.E. kits for the full day on P.E days – two days per week</i>).</p> <ul style="list-style-type: none"> • White or black polo shirt or white or black T-shirt. • Black shorts (girls can also wear black skorts). • Black jogging / tracksuit bottoms or leggings. • Black sweatshirts/tracksuit top (hoodies are not allowed). • Trainers (comfortable for full day of wear, protective for active feet and no lights or other distracting features or heelys). • Black plimsolls (optional footwear, for indoor PE lessons only, as an alternative to bare feet). • Plain drawstring bag. • Pupils to wear appropriate swimming trunks / swimsuits and hair caps for swimming lessons. <p><i>Please note:</i> A message will be sent home if pupils are not wearing the correct P.E. kit.</p>		
<p>Year 5 & 6 Swimming</p>	<p>Swimming is a national curriculum requirement and it is an important part of KS2 education. Year 5 & 6 pupils will be having swimming lessons at Ongar Leisure Centre.</p> <p>Swimming sessions have been re-arranged as follows:</p> <ul style="list-style-type: none"> • 31st January • 7th February • 21st February 		
<p>Parent Survey</p>	<p>Many thanks for the feedback received. We are in the process of analysing the results and looking at the suggestions. Feedback on these will be shared in the next week or two's newsletter.</p> <p>The positive comments are much appreciated:</p> <ul style="list-style-type: none"> • <i>"Brilliant teachers at a lovely small school."</i> • <i>"My children's happiness comes first and I can genuinely say that they are happy at school so thank you."</i> 		
<p>Pupil Survey</p>	<p>Feedback from the KS1 and KS2 pupil questionnaires indicated the following:</p> <ul style="list-style-type: none"> • Pupils feel they learn new things in lessons and that adults in school help them to learn. • Pupils indicated that adults care about them in school and that they help them when feeling sad, upset or worried. • Pupils' biggest positive feedback was on the school lunches. • They have asked for longer and more breaks and less lessons or for lessons to be shorter. • Pupils are suggesting more playground equipment. 		
<p>PTFA</p>	<p>The PTFA was discussed at the Governing Body last night and it will be postponed for the time being. We will have initiatives for pupils and will ask parents to help when these are presented.</p>		
<p>Important term dates</p>	<p>Start</p>	<p>Finish</p>	<p>Half-term</p>
	<p>4 January 2022</p>	<p>1 April 2022</p>	<p>14-18 February 2022</p>



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Menus

WEEK ONE commencing 1.11.21, 22.11.21, 13.12.21, 24.1.22, 21.2.22 & 14.3.22

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese & Tomato Pizza	Chicken Curry with Naan Bread	Shredded Pork in a Yorkshire Pudding (Optional gravy)	Spaghetti Bolognese	Bubble Coated Fish Fillet
Rainbow Pizza (V)	Sweet Potato & Lentil Curry With Naan Bread (V)	Meat-Free Meatballs in a Yorkshire Pudding (V) (Optional gravy)	Quorn Bolognese (V)	Egg & Vegetable Wedge (V)
Jacket Potato with Cheese or Tuna	Jacket Potato with Cheese or Tuna		Jacket Potato with Cheese or Tuna	Jacket Potato with Cheese or Beans
Sweetcorn Carrot & Sultana Salad Cucumber Slices	White & Wholegrain Rice Peas Sweetcorn	Roast Potatoes Cauliflower & Broccoli Florets	Homemade Cheese & Onion Bread Green Salad	Chips Baked Beans Sweetcorn
Healthy Fruit Day	Vanilla Sponge & Strawberry Custard	Coconut & Cranberry Cookie	Healthy Fruit Day	Chocolate Brownie

Bread, Milk and Water is available daily.

WEEK TWO commencing 8.11.21, 29.11.21, 10.01.22, 31.01.22, 28.2.22 & 21.3.22

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fish Finger Wrap	Chicken Pie	Roast Chicken with Sage & Onion Stuffing	Beef Pasticcio	Chipolata Pork Sausages
Meet-Free Meatball Wrap	Vegetarian Sausage Twist	Sage & Onion topped Quorn fillet	Cheese & Tomato Pasta Bake	Quorn Dippers
Jacket Potato with Cheese or Tuna	Jacket Potato with Cheese or Tuna		Jacket Potato with Cheese or Tuna	Jacket Potato with Cheese or Beans
White & Wholegrain Rice Cucumber Slices Grated Carrot & Shredded Lettuce	Mashed Potato Sweetcorn Shredded Cabbage	Roast Potatoes Carrots Broccoli Florets	Peas Mixed Garden Salad	Mini Potato Waffles Baked Beans Sweetcorn
Lemon Drizzle Cake	Healthy Fruit Day	Flapjack	Healthy Fruit Day	Chocolate Crispy Cake

Bread, Milk and Water is available daily.

WEEK THREE commencing 15.11.21, 6.12.21, 17.01.22, 7.2.22, 7.3.22 & 28.3.22

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni Cheese (V)	Beef Burger in a Bun	Roast Gammon with Yorkshire Pudding	Nacho Chicken	Jumbo Fish Fingers
Macaroni Cheese (V)	Spicy Bean Burger in a Bun	Sage & Onion topped Quorn Fillet (V)	Nacho Quorn (V)	Cheese Quesadillas (V)
Jacket Potato with Cheese or Tuna	Jacket Potato with Cheese or Tuna		Jacket Potato with Cheese or Tuna	Jacket Potato with Cheese or Beans
Garden Salad Peas	Green Salad Sweetcorn	Roast Potatoes Carrots Shredded Cabbage	White & Wholegrain Rice Broccoli Florets Mixed Salad	Chips Peas Baked Beans
Fruit Crumble & Custard	Healthy Fruit Day	Angel Delight Mousse	Healthy Fruit Day	Chocolate & Cinnamon Shortbread

Bread, Milk and Water is available daily.



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