



# Document

**Category**

**Finance / Premium**

# Sports and PE Premium Impact Statement & Report (2020-2021)

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## Pre-amble: School Vision, Ethos and Values

Dr Walker's is a mixed Church of England Voluntary Controlled Primary School in Fyfield, Ongar, Essex.

Dr Walker's Church of England Primary School is a school where every child is loved, developed, and educated into becoming a successful British Citizen, through promoting the fundamental British values of:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and**
- **Tolerance of those with different faiths and beliefs.**

We aspire that all pupils succeed in reaching their God given potential at Dr Walker's - An Exceptional Place to Flourish, by:

- **Believing** in God, self and others by developing confidence, respect and trust;
- **Engaging** in a love for learning by nurturing curiosity and independence; and
- **Excelling** in reaching personal potential by being resilient and showing positive behaviour.

Our **CHRISTIAN VALUES** are reflected in:

- *Standing with **COURAGE** for what is right.*
- *Using **CREATIVITY** in problem solving and making life beautiful.*
- *Treating every person and everything with **RESPECT**.*
- *Having **COMPASSION** for others.*
- *Completing every task with **PERSEVERANCE**.*
- *Taking **RESPONSIBILITY** for ourselves.*
- *Living with **HOPE** for a better future.*

## Introduction

At Dr Walker's we are committed to the promoting the love of sport to our children and we are continuing to develop how we use our Sports and PE funding to ensure we have as much impact as possible.

## Information about Sports funding

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

There is substantial evidence that regular participation in physical activity brings benefits such as:

- Increasing levels of fitness
- Improving mental wellbeing
- Improving obesity levels of pupils.
- Improved behaviour within classrooms

- Parental reports of better eating
- and sleeping habits
- Raised levels of confidence, resilience and relationship building in children

## Funding for 2020/2021

Number on Roll	93
Total amount of SPG received	£16,277
Total amount in budget rolled over including 19/20 amount	£25,962

## Impact (2020/2021)

Aspect	Details of spend	Approximate cost	Impact
Active Play	<ul style="list-style-type: none"> <li>• Development of Play leaders – purchase more equipment and games for lunch times.</li> <li>• Sports field and track upkeep</li> <li>• Pedometers purchased for each child for daily mile and to make them aware of how active they are being</li> <li>• Take part in the Marathon again</li> <li>• Continued replenishment of PE resources and equipment throughout the year.</li> </ul>	<p>TBC</p> <p>£1440</p> <p>£10 per child</p> <p>£267.50</p> <p>£500 approx</p>	<ul style="list-style-type: none"> <li>• Playleaders unfortunately did not get the yearly playleaders training due to covid.</li> <li>• Equipment has not been purchased due to not being able to use this at playtimes and bubbles.</li> <li>• Pedometers have not been purchased. Discussion and a decision to be made about daily mile post covid.</li> <li>• The marathon has not happened again due to covid.</li> <li>• Resources were purchase when requested by Scott.</li> </ul>
After school sports clubs And lunchtime clubs	<ul style="list-style-type: none"> <li>• PE Coach to deliver 2 x clubs after school (1 is paid by school and the other by parents)</li> </ul>	£3020	<ul style="list-style-type: none"> <li>• Clubs have not taken place since 2021 to present.</li> </ul>
Competitive sport	<ul style="list-style-type: none"> <li>• Investment into WESSP Sports Partnership – which allows access to many competitive events locally and further afield the children can participate in.</li> <li>• Transportation and release time for PE coordinator/Teac</li> </ul>	<p>£1300 Plus £30 Epping Partnership</p> <p>TBC</p>	<ul style="list-style-type: none"> <li>• We have continued to invest in WESSP. Unfortunately, not many events have taken place this academic year compared to previous years.</li> </ul> <p><b>Autumn term</b> <b>Friday 9<sup>th</sup> October:</b></p> <ul style="list-style-type: none"> <li>• Marcus Cattell visiting. Session with all classes for extra activities on team skills/instructional/listening.</li> </ul> <p><b>During October:</b></p> <ul style="list-style-type: none"> <li>• Ladybirds, Hedgehogs and</li> </ul>

	<p>her to take children to competitive events and to complete monitoring of PE and sports provision.</p> <ul style="list-style-type: none"> <li>• Development of Sports Mark Gold/Platinum within school plus PE coordinator time to lead and organise events.</li> </ul>	£5308	<p>Badgers all took part in a virtual Sports Hall Event.</p> <ul style="list-style-type: none"> <li>• WESSP Partnership results;</li> <li>• Ladybirds; came 2<sup>nd</sup></li> <li>• Hedgehogs; came 2<sup>nd</sup></li> <li>• Badgers; came 1<sup>st</sup>.</li> <li>• -Overall the school came 3<sup>rd</sup> in the small schools category.</li> </ul> <p><b>Thursday 26<sup>th</sup> November:</b></p> <ul style="list-style-type: none"> <li>• Gill visited. She worked with 4 groups of 6 to take part in virtual SEND (KS1 and KS2).</li> <li>• 2 Year 6 children helped as young leaders.</li> </ul> <p><b><u>Spring Term-</u></b> Home learning</p> <p><b><u>Summer Term-</u></b></p> <ul style="list-style-type: none"> <li>• Friday 23<sup>rd</sup> April- Marcus worked with all classes on An inter house cross country competition (cancelled in previous term)</li> <li>• NO need for release time due to lack of events etc. GD continued to communicate with Head, Scott, Marcus and staff for anything PE related.</li> <li>• Marcus has been contacted but not sure what is happening with the sports mark awards this year due to covid.</li> </ul>
CPD of staff	<ul style="list-style-type: none"> <li>• Specialist P.E Coach who leads an extra hour of P.E Teachers work alongside the coach learning new skills and strategies so their ability to teach high quality PE is increased.</li> <li>• Additional training for TAS to support high quality teaching of PE.</li> </ul>	£5106  £2897	<ul style="list-style-type: none"> <li>• Scott Barnes was in school for some of the academic year. Lockdown has prevented all lessons taking place.</li> <li>• When Scott has been in, teachers have worked alongside him.</li> </ul>
Purchase of additional kit PE kits	<ul style="list-style-type: none"> <li>• Tracksuits and team kits for children to wear at outside events to represent the school</li> </ul>	£1300	<ul style="list-style-type: none"> <li>• Due to covid the children have not been out to represent the school and wear kits.</li> <li>• We have not had the need to purchase more kits. Due to</li> </ul>

	<ul style="list-style-type: none"> <li>• Purchase of PE kits and bags to be used as spares to ensure all children are partaking in PE every week irrelevant of having kit</li> </ul>		covid the children come into school wearing their kits on pe days and spares not allowed to be lent as fabric.
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## Swimming – Year 5 (2020/2021)

### Current

This has not taken place this academic year. Current data reflects previous year's attainment. Current years 4 and 5c pupils are booked to go swimming in the Autumn term when they will be in years 5 and 6.

Number of pupils	12
% of current year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25m	83 %
% of current Year 5 cohort who use a range of strokes effectively.	83 %

### Additional PE report on 2020/2021

- Covid has really affected PE this year, especially taking part in events and competing against other schools.
- We have tried our very best to keep PE alive in school, taken part in active lessons (outdoors as much as possible) and following the curriculum.
- Mr S Barnes has also involved all the children in a comic sports relief event.
- Both Key stages had the opportunity to take part in a morning activity/competition planned by Mr Barnes.
- During home learning all classes had PE lessons on the website.

### Moving forward

- Daily mile to be considered
- Clubs to restart when safe
- Aim for gold mark again
- Swimming
- In house sports day led by scott in summer (if allowed)
- New curriculum coverage
- Check for resources needed for new academic year (consult with Scott)
- Investing in playground and equipment

### Funding for 2021/2022

Number on Roll	97
Carry forward from 2020/2021	£5059
Total amount of SPG received	£15826
Total amount in budget rolled over including 2020/2021 amount	£20885

## 2021/2022 Budget

Aspect	Details of spend	Approximate cost	Impact
PE curriculum	<ul style="list-style-type: none"> <li>Buy Leapfrogs PE scheme of work for consistency to teach all aspect of the National Curriculum's PE Aims</li> </ul>	300	
LifeWise	<ul style="list-style-type: none"> <li>Kinesthetic Learning Activities to enhance PSHE/RSHE curriculum. Inclusive of play-based challenges and games which pupils can play during break.</li> </ul>	720	
Letter-join	<ul style="list-style-type: none"> <li>Handwriting scheme to improve on fine motor skills and handwriting. Inclusive of fun gross motor activities that can help improve pupils' core strength, control and endurance in preparation for handwriting.</li> </ul>	244	
Sports coach specialist x 1 day a week	<ul style="list-style-type: none"> <li>Use of qualified teacher/ sports coach to team teach with staff</li> </ul>	4416	
West Essex Sports partnership	<ul style="list-style-type: none"> <li>Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities.</li> </ul>	1220	
Gym trail	<ul style="list-style-type: none"> <li>To service gym trail and repaint surfaces</li> </ul>	TBC	
Surfacing of gym trail area	<ul style="list-style-type: none"> <li>To replace bark cuttings for a soft surface.</li> </ul>	TBC	
Lifetime 8ft x 15ft (2.4m x 4.6m) Simulated Wood Look Storage Shed	<ul style="list-style-type: none"> <li>Storage for PE equipment to be protected from weather elements.</li> </ul>	1850	
Goal posts	<ul style="list-style-type: none"> <li>To replace broken goal posts in playground.</li> </ul>	TBC	
Equipment	<ul style="list-style-type: none"> <li>To increase variety of playground and PE equipment.</li> </ul>		
Swimming venue	<ul style="list-style-type: none"> <li></li> </ul>	TBC	
Swimming coach	<ul style="list-style-type: none"> <li></li> </ul>	TBC	

## 2021/2022

### At Dr Walker's the PE and Sports premium us spend to:

- Develop or add to the PE, physical activity and sport that your school provides.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

### 5 Key indicators

	<b>Indicator</b>	<b>Examples</b>
1	<b>Engagement of all pupils in regular physical activity.</b>	<ul style="list-style-type: none"><li>• Providing targeted activities or support to involve and encourage the least active children.</li><li>• Encouraging active play during break times and lunchtimes.</li><li>• Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered.</li><li>• Adopting an active mile initiative.</li><li>• Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.</li></ul>
2	<b>Profile of PE and sport is raised across the school as a tool for whole-school improvement.</b>	<ul style="list-style-type: none"><li>• Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes).</li><li>• Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.</li></ul>
3	<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>	<ul style="list-style-type: none"><li>• Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.</li><li>• Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils.</li></ul>
4	<b>Broader experience of a range of sports and activities offered to all pupils.</b>	<ul style="list-style-type: none"><li>• Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.</li><li>• Partnering with other schools to run sports and physical activities and clubs.</li><li>• Providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations.</li></ul>
5	<b>Increased participation in competitive sport.</b>	<ul style="list-style-type: none"><li>• Increasing and actively encouraging pupils' participation in the <a href="#">School Games</a>.</li><li>• Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.</li></ul>



Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Success criteria	COST	When will you review implementation?
<b>Raise the profile of PE and sport across the school - Encourage children to engage in regular activity to ensure healthier lifestyles and choices.</b>	<ul style="list-style-type: none"> <li>Provision of sport afterschool clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Give children the opportunity to broaden their sporting diet in the hope of finding something that motivates and engages them for life long health.</li> <li>SCS coaches to offer after school clubs two afternoons per week.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor uptake of clubs – especially of vulnerable groups (SEND, PPG, Girls :boys etc).</li> </ul>	<ul style="list-style-type: none"> <li>Children signposted to local sports clubs/ activities.</li> </ul>	Cost of clubs	Termly
	<ul style="list-style-type: none"> <li>Bike-ability sessions for Y5/6.</li> <li>Basic bike check session to promote basic bike maintenance</li> </ul>	<ul style="list-style-type: none"> <li>Increase skills in riding a bicycle and being aware of road safety.</li> <li>Pupils to be able to look after and care for their bikes.</li> </ul>	<ul style="list-style-type: none"> <li>More children walk or cycle to school. Children can cycle safely and with due regard to road users.</li> </ul>	<ul style="list-style-type: none"> <li>80% of UKS2 children participate in bike-ability sessions.</li> <li>More children cycling to school.</li> </ul>	TBC	Spring term
	<ul style="list-style-type: none"> <li>Planned, structured active break times.</li> <li>Use of “Lifewise” to promote active learning and extra-curricular links</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor/ adventure activities shown to increase wellbeing, resilience and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>All children participate fully and regularly in daily physical activities in the playground.</li> <li>Use cross curricular links to introduce activity at every opportunity.</li> </ul>	<ul style="list-style-type: none"> <li>Increased stamina observed.</li> <li>Play leaders developed to be good role models for peers.</li> </ul>	Equipment cost	Weekly

<b>Offer a broader experience of sports and activities to all</b>	<ul style="list-style-type: none"> <li>Subsidise adventure/ outdoor activity residential for Year 6</li> </ul>	<ul style="list-style-type: none"> <li>Make access to a wide range of sporting opportunities as easy as possible.</li> </ul>	<ul style="list-style-type: none"> <li>100% of Y6 children participate in outdoor residential.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate PE and sports through celebration assemblies, displays etc.</li> <li>ALL children in the school participate in an intra or inter school event.</li> <li>Gold school games award.</li> <li>Increasing levels of participation in extra-curricular sports clubs.</li> <li>Possibility of Forest school to impact on personal attitudes and well-being.</li> </ul>	360 (PP subsidy)	
	<ul style="list-style-type: none"> <li>Pupils to regularly participate and compete in a broad variety of sports.</li> <li>All children given opportunities to participate regardless of abilities.</li> </ul>	<ul style="list-style-type: none"> <li>Engage with West Essex Schools partnership.</li> <li>Inter schools and regional competitions/ events. Allows all children to compete beyond own school regardless of ability or levels of activity.</li> <li>Raising attainment in swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.</li> </ul>	<ul style="list-style-type: none"> <li>Track of events and participation levels.</li> <li>EVERY child at Dr Walker's C o E has the opportunity to represent the school at a intra school or interschool festival or tournament.</li> <li>Accreditation from School Games award KS1 and consecutive School games gold award.</li> </ul>	<ul style="list-style-type: none"> <li>ALL children in the school participate in an intra or inter school event.</li> <li>Gold school games award.</li> <li>Increasing levels of participation in extra-curricular sports clubs.</li> <li>Possibility of Forest school to impact on personal attitudes and well-being.</li> </ul>	1220	Participation in sport events
<b>Improve the provision of quality first</b>	<ul style="list-style-type: none"> <li>Use of specialist teacher / sports</li> </ul>	<ul style="list-style-type: none"> <li>PE scheme of work to be followed as part of the curriculum map.</li> </ul>	<ul style="list-style-type: none"> <li>Progressive Assessment alongside the</li> </ul>	<ul style="list-style-type: none"> <li>Further development of high quality teaching with clear progression of skills</li> </ul>	4416	2 PE session per week (2 hours)

<b>teaching of PE</b>	coach to team teach with staff. <ul style="list-style-type: none"> <li>Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have access to a variety of PE equipment.</li> </ul>	National Curriculum aims.	across individual lessons and across year groups. <ul style="list-style-type: none"> <li>Provision for G&amp;T pupils.</li> <li>Gym trail used to address sensory needs.</li> <li>Progression document supports non specialist teachers to deliver consistently strong lessons - Leapfrogs Curriculum (observations).</li> </ul>		
<b>Increase staff knowledge and skills in supporting gross motor skills development in our younger children</b>	<ul style="list-style-type: none"> <li>Letter-joint scheme to be used for warm-up physical activities to improve gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>Early intervention is a proven effective means of closing gaps and supporting learning. Without the dexterity required for gross motor skills children will not be able to progress with all aspects of their learning.</li> <li>Sensory diets are a proven means of helping children to self-regulate</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will present stronger core strength and balance.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils present stronger core strength and balance.</li> </ul>	244	Weekly exercise