

Purpose of Study

- Learning a foreign language is a liberation from insularity and provides an opening to other cultures.
- A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.
- The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.
- Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aim

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Attainment target

- By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.
- Schools are not required by law to teach the example content in [square brackets].

Useful Links

- French nursery thymes: Comptines pour enfants
- BBC Primary
- [BBC Bitesize - Page Gone](#)
- [Primary French Games \(primarygamesarena.com\)](http://primarygamesarena.com)
- Languages Mama Lisa's World: International music and culture
- DuoLingo a free language learning app
- Curriculum 2014 Best Practice - Foreign Languages

Scheme of work

	<p>Language Angels</p>
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Intent

- To develop children's interest in and thirst for learning other languages.
- The study of languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English.
- Language learning provides liberation from insularity and provides an opening to other cultures.
- Pupils use language to communicate information responsibly and creatively; learning how to use languages to enable access to ideas and experiences from a wide range of people, communities and cultures across our school and wider demographic.
- In addition, understanding a modern foreign language increases a child's understanding of their own language, and the building blocks which form this.
- The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.
- We teach a curriculum that enables our Key Stage 2 pupils to become effective users of language, and show an understanding and respect of different cultures in our local, national and global communities.
- Through the teaching of French, we aim to:
 - Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language; developing their interest in the culture of other nations, communities and beliefs.
 - Ensure pupils have access to high-quality teaching and learning opportunities.
 - Ensure pupils have exposure to simple commands in the day-to-day French language including days, months, numbers and classroom instructions.
 - Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute.
 - Provide language informed by the National Curriculum and the skills expressed in this: Listening, Speaking, Reading, Writing and Cultural Understanding.

Implementation

- We follow the **Language Angels** scheme of work, which covers all aspects of the MFL curriculum:
 - speaking,
 - listening,
 - reading,
 - writing and
 - cultural understanding.
- These skills and knowledge progresses throughout Key Stage 2.
- Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

Impact

- Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2.
- In addition, we measure the impact of our curriculum through:
 - Pupil discussions about their learning;
 - Monitoring and reflection against subject-specific skills defined in each year of study;
 - Children applying their knowledge of language to other areas of the curriculum;
 - Children applying their cultural understanding and tolerance across society and cultures.

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Believe - Engage - Excel

Though your beginning was small, your future will flourish indeed – Job 8:7



Long Term Plan

CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Years 1 / 2						
Years 3 / 4	Phonics 1 & 2 (X) & Instruments (E)	Seasons (E)	Vegetables (E)	Ice-Creams (E)	In the Classroom (I)	Goldilocks or Habitats (I)
Years 5 / 6	Phonics 3 & 4 (X) & The Date (I)	Do You Have a Pet? (I)	What is the Weather? (I)	My Home (I)	Clothes (I)	At School (P)

CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Years 1 / 2						
Years 3 / 4	Phonics 1 & 2 (X) & I Am Learning French (E)	Animals (E)	I Am Able...	Fruits (E)	Seasons (E)	Presenting Myself (I)
Years 5 / 6	Fruits (E)	Vegetables (E)	Presenting Myself (I)	My Family (I)	At the Tea Room (Fr)	In the Classroom (I)

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